COMMUNITY DATA INVENTORY-DRAFT

Multiple types of information are needed **to effectively translate goals into actions** – information about the status of children and youth, programs, policies and public will. It is important to connect data across systems and jurisdictions. Communities need to have different coordinated capacities in order to turn information into action and **to effectively use** the volume of information available. Think about your capacity as an organization to carry out the functions below (e.g. collecting, warehousing, etc.) for the possible ways "to take stock" for children and youth and check the appropriate boxes. This tool is intended to help lead to action.

WAYS TO TAKE STOCK FOR CHILDREN & YOUTH			Collecting		Warehousing		Dissemination		Lowest Common Level of Analysis (Please check all that apply)				Analysis
			Primary Data	Secondary Data	Store	Store with Search Capacity	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
YOUTH OUTCOMES	1	**Demographics & Public Data –** (e.g., Census Data, Administrative Data)											
	2	**Developmental Progress –** (e.g., social, emotional, learning indicators, internal assets)											
FAMILY & COMMUNITY SUPPORTS & RESOURCES	3	**External Assets & Supports –** (e.g., 40 Assets, America's Promise Every Child, Every Promise Survey)											
	4	**Program Participation –** (e.g., Program/System Participation Reports, Tracking Individuals Across Programs)											
	5	**Program Landscape –** (e.g., Program and Offering Inventories)											
	6	**Program Quality –** (e.g., Program Assessments)											
	7	**System/Organizational/Program Effectiveness–** (e.g., Performance Measure Reports, Monthly Funder Reports)											
	8	**Professional Workforce Capacity –** (e.g., Workforce Survey, Professional Development Landscape Audit, External Assessments)											
	9	**Resources/Investments–** (e.g., Fiscal Maps)											

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			Primary	Secondary	Store	Search	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
LEADER COMMITMENTS	10	**Leadership Actions –** (e.g., Mapping Initiatives and Task Forces)											
	11	**Policy Priorities –** (e.g., Policy Benchmarks, Cross Plan Analysis)											
	12	**Public & Family Demand –** (e.g., Polling, Focus Groups, Key Informant Interviews, Surveys)											
	13	**Financing & Sustainability –** (e.g., Children's Budget, Sustainability Plans)											

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			Primary	Secondary	Store	Search	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
EDUCATION	14	**Attendance**											
	15	**Participation in Non-Academic Activities**											
	16	**Achievement –** (e.g. Tests, GPAs)											
	17	**Student Health Information**											
COMMUNITY	18	**Economic** (e.g. jobs, income, real estate)											
	19	**Juvenile Justice** (e.g. diversion, court action, arrests)											
	20	**Criminal Justice** (e.g. arrests, convictions)											
	21	**Child Welfare** (e.g. child abuse, foster care)											
	22	**Health** (e.g. vital statistics, public health)											

COMMUNITY DATA INVENTORY-DRAFT
(PAGE FOUR)

Efficient information sharing between organizations, systems and/or levels of government (e.g. city to state) is often challenging. As much as passionate leaders want to connect the dots of data and information, they often feel stymied. Think about your capacity to obtain available information you would need from others that would create comprehensive reports – whether on a single issue (e.g., youth employment) or the full set of issues identified to effectively address the full range of goals for children and youth. Think also about your capacity to share the information you have with others. Please answer the following from the perspective or your agency.

Sharing Is Impacted by:

COST	CHECK ONE Yes	No
Fee		
Free		
Subsidy		

Comments:
_____
_____
_____
_____

CONFIDENTIALITY	CHECK ONE Yes	No
FERPA		
HIPPA		
IRB		
Agency Policy		
State Law		
Other: _____		

Comments:
_____
_____
_____
_____

TECHNOLOGY	CHECK ONE Yes	No
Software		
Data Definitions		

Comments:
_____
_____
_____
_____
_____

COMMUNITY DATA INVENTORY-DRAFT

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			Primary Data	Secondary Data	Store	Store with Search Capacity	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
YOUTH OUTCOMES	1	**Demographics & Public Data –** (e.g., Census Data, Administrative Data)	BOE, LC	LC, Reach, MRECD	LC	LC, Reach, MRECD	LC, Reach, MRECD	LC, Reach	LC, MRECD	LC, MRECD	LC, Reach, MRECD	LC, MRECD	LC, Reach
	2	**Developmental Progress –** (e.g., social, emotional, learning indicators, internal assets)	LC,NWEA, MRECD	NWEA, Reach	NWEA, Reach, MRECD	LC, MRECD	NWEA, Reach, LC, MRECD	LC, Reach	LC,NWEA, MRECD	LC,NWEA, MRECD	Reach, MRECD	MRECD	LC, Reach
FAMILY & COMMUNITY SUPPORTS & RESOURCES	3	**External Assets & Supports –** (e.g., 40 Assets, America's Promise Every Child, Every Promise Survey)	LC	LC	LC	LC	LC	LC	LC	LC			LC
	4	**Program Participation –** (e.g., Program/System Participation Reports, Tracking Individuals Across Programs)	BOE, LC, MRECD	LC	BOE, LC, MRECD	LC, MRECD	BOE, LC, MRECD	LC	BOE, MRECD	BOE, MRECD	MRECD	MRECD	LC
	5	**Program Landscape –** (e.g., Program and Offering Inventories)	LC	LC					LC	LC			LC
	6	**Program Quality –** (e.g., Program Assessments)	LC,NWEA, MRECD	LC,NWEA	NWEA, MRECD	MRECD	NWEA, MRECD		NWEA, MRECD	NWEA, MRECD	MRECD	MRECD	LC
	7	**System/Organizational/Program Effectiveness–** (e.g., Performance Measure Reports, Monthly Funder Reports)	LC,NWEA	LC,NWEA	NWEA		LC,NWEA		LC,NWEA	LC,NWEA			LC
	8	**Professional Workforce Capacity –** (e.g., Workforce Survey, Professional Development Landscape Audit, External Assessments)					LC						LC
	9	**Resources/Investments–** (e.g., Fiscal Maps)	LC	LC	LC		LC			LC			LC

COMMUNITY DATA INVENTORY-DRAFT
(PAGE TWO)

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			Primary	Secondary	Store	Search	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
LEADER COMMITMENTS	10	Leadership Actions – (e.g., Mapping Initiatives and Task Forces)	LC	LC			LC	LC	LC	LC			LC
	11	Policy Priorities – (e.g., Policy Benchmarks, Cross Plan Analysis)	LC				LC			LC			LC
	12	Public & Family Demand – (e.g., Polling, Focus Groups, Key Informant Interviews, Surveys)	LC				LC			LC			LC
	13	Financing & Sustainability – (e.g., Children's Budget, Sustainability Plans)	LC				LC			LC		LC	LC

COMMUNITY DATA INVENTORY-DRAFT
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			Primary	Secondary	Store	Search	Reports	Dashboards	Individual	Program / School	Community/ Zip code/ Census Track	County, State	
EDUCATION	14	**Attendance**	BOE, LC	LC	BOE, LC	BOE, LC	BOE, LC	LC	BOE, LC	BOE, LC	LC		LC
	15	**Participation in Non-Academic Activities**	LC	LC, MRECD	MRECD		MRECD		BOE, MRECD	BOE, LC, MRECD	MRECD	MRECD	
	16	**Achievement –** (e.g. Tests, GPAs)	NWEA, Reach, LC, V-W, MRECD	NWEA, Reach, LC	NWEA, Reach, LC, V-W, MRECD	BOE, LC, MRECD	NWEA, Reach, LC, V-W, MRECD	LC, Reach, MRECD	BOE, LC, NWEA, MRECD	BOE, LC, NWEA, MRECD	Reach, MRECD	MRECD	LC, Reach
	17	**Student Health Information**	BOE, LC	LC	BOE, LC	BOE, LC	LC	LC	BOE, LC	BOE, LC			LC
COMMUNITY	18	**Economic** (e.g. jobs, income, real estate)	CEAD	CEAD, MRECD	CEAD, MRECD		LC, CEAD, MRECD	CEAD	MRECD		CEAD	CEAD	CEAD
	19	**Juvenile Justice** (e.g. diversion, court action, arrests)											
	20	**Criminal Justice** (e.g. arrests, convictions)											
	21	**Child Welfare** (e.g. child abuse, foster care)											
	22	**Health** (e.g. vital statistics, public health)											

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KEY	
MRECD:	Metro Region Early Childhood Database
BoE:	Board of Education
Reach:	Reach
NWEA:	Northwest Evaluation Association
LC:	Local School District
CEAD:	Center for Economic Analysis and Development

Sharing Is Impacted by:

COST	CHECK ONE	
	Yes	No
Fee	NWEA, LC, BoE, MRECD	
Free		
Subsidy		

Comments:

- NWEA: Districts purchase our assessment system per student subscription cost that is all encompassing of reports, files, etc. Other Additional costs include professional development
- MRECD: Our database is organized by teams (in alignment with the Success teams. Sharing across the teams can be achieved through regional reports which roll up averages, totals, etc.

CONFIDENTIALITY	CHECK ONE	
	Yes	No
FERPA	NWEA, Reach, LC, BoE, MRECD	
HIPPA	LC, BoE	
IRB		
Agency Policy	LC, BoE	
State Law	LC, BoE	
Other: _____		

Comments:

- MRECD: Child level data (individual child names, scores, etc.) is not shared across the different teams. Also if a single team is composed of multiple Schools, sharing between the schools is not allowed unless a consent form has been signed.

TECHNOLOGY	CHECK ONE	
	Yes	No
Software	NWEA, Reach, LC, BoE, MRECD	
Data Definitions	Reach, LC, BoE	

Comments:

- NWEA: NWEA provides downloads of system software to school servers. Reports and other data are collected through secure site downloads
- NKYEC: We have implemented user permissions to delegate what different users are allowed to see. In terms of two aspects:
  1) what data they are allowed to view
  2) what reports they are allowed to view.

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