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Program Quality



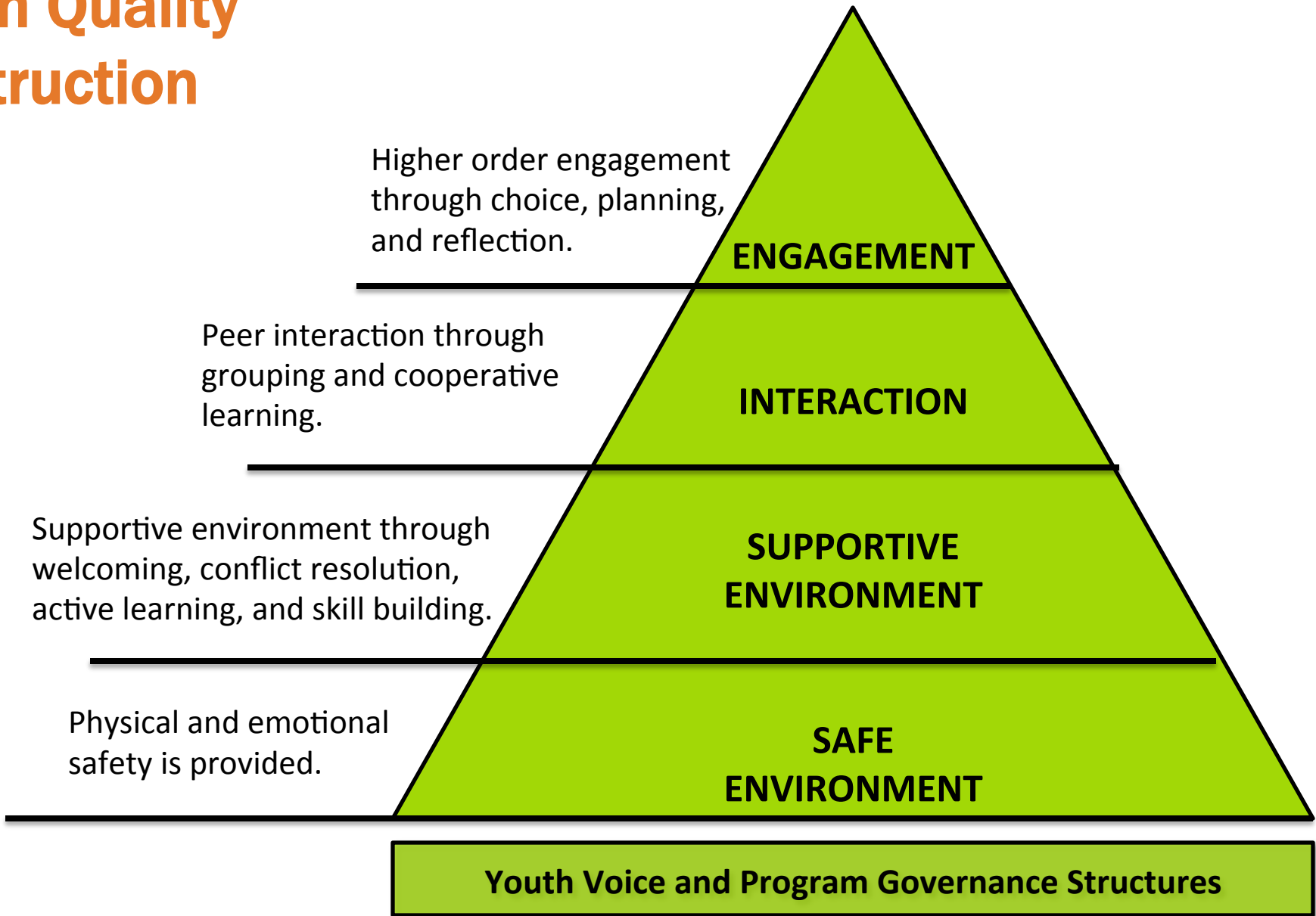
all youth ready for college work & life



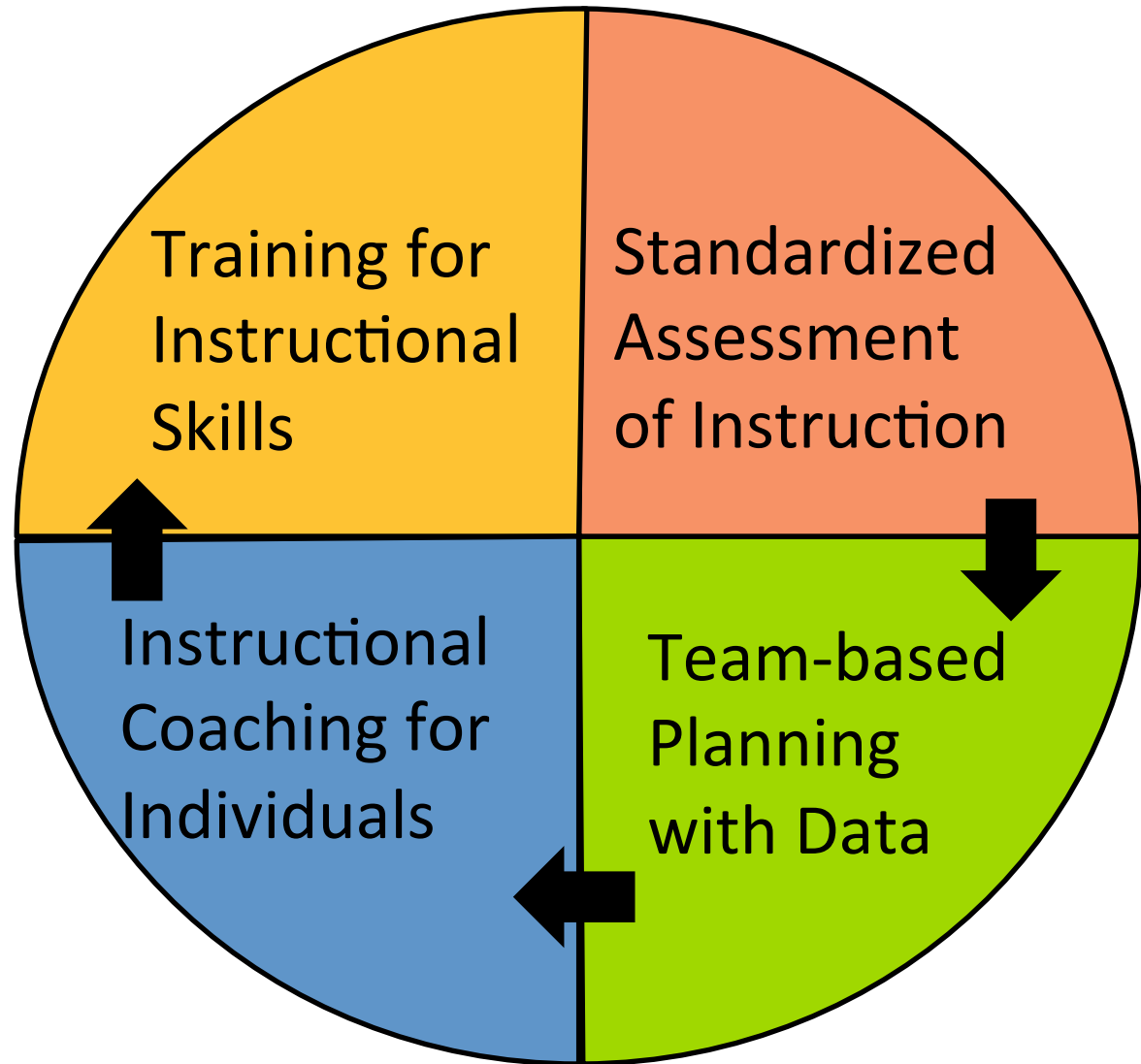
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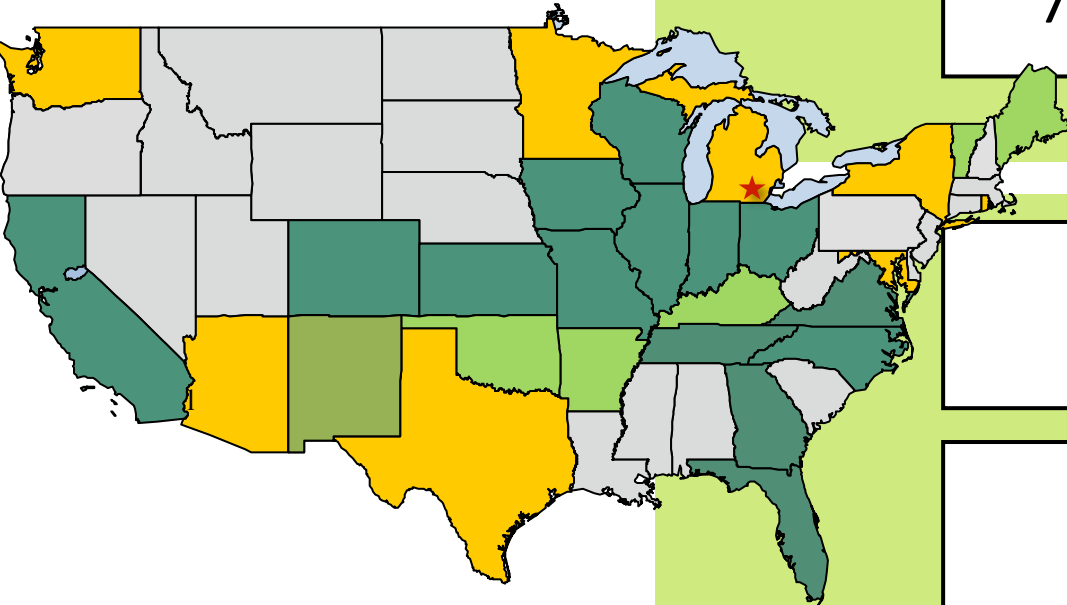
A Standard for High Quality Instruction



A Standard for Continuous Improvement of Instruction



YPQI Reach in 2011



70 Networks/Systems

Policy Setting

>2620 Sites

Organization Setting

>17,030 Staff
Estimate based on mean of 6.5 staff per site in YPQI Study Sample

>222,700 Child & Youth
Estimate based on mean daily attendance of 85 youth per day in YPQI Study Sample

Point of Service Setting

- Light Green- full-state implementation
- Dark Green- place-based implementation
- Gold- full-state + place-based



Quality Improvement Track

- Wednesday, April 18th
 - 10:45-12:00pm
 - Leading Indicators (Extending the Quality Standard)
 - Coaching Continuous Improvement
 - 3:00-4:30pm
 - OST Part I: YPQI Impact Study & QIS Guide
- Thursday, April 19th
 - 10:00-11:15am
 - OST Part II: Quality Improvement Systems Panel
 - 11:30am-12:45pm
 - Meaningful Roles for Youth in Organizational Change
 - OST Part III: Connections to QRIS and School-Age Care



Ready by 21: Taking the Logic of Standards and Continuous Improvement to the Community Level



Partnerships
Goals
Data
Actions



Coordinated
Accessible
Well-used
High Quality



Developmentally on Track
Productive
Connected
Healthy & Safe





Karen Pittman

Co-Founder and CEO
The Forum for Youth
Investment



all youth ready for college work & life



#readyby21





Moving Forward Together



all youth ready for college work & life

the forum
FOR YOUTH INVESTMENT

CHANGING THE MEASUREMENT
CENTER FOR YOUTH PROGRAM QUALITY


CHILDREN'S CABINET NETWORK
Managed by the Forum for Youth Investment

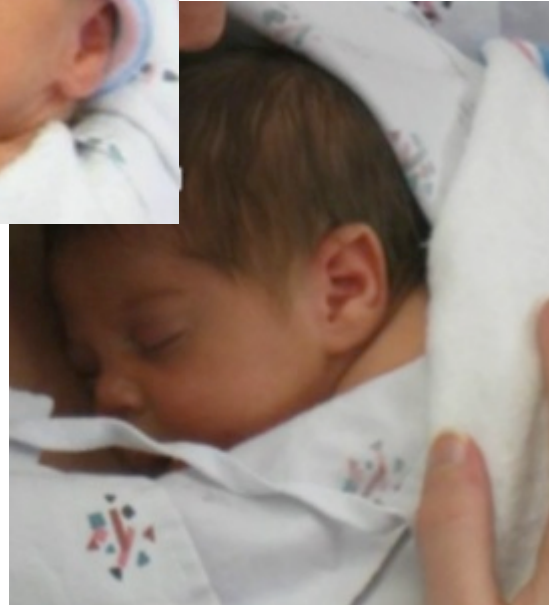

spark action
For action. For youth. For change.


all youth ready for college work & life
National Partnership

DURING THE 1950'S, AS SMALLER AND MORE PREMATURE BABIES WERE SAVED WITH INCREASINGLY TECHNOLOGICAL TREATMENTS AND THE INTENSIVE CARE OF THESE INFANTS EXPANDED ACROSS THE COUNTRY, SEVERAL PROBLEMS SURFACED. OXYGEN...SAVED MANY LIVES. HOWEVER, ITS UNREGULATED USE ... APPEARED TO BE DETRIMENTAL TO SOME BABIES...

1952





Thaddeus' Daughters

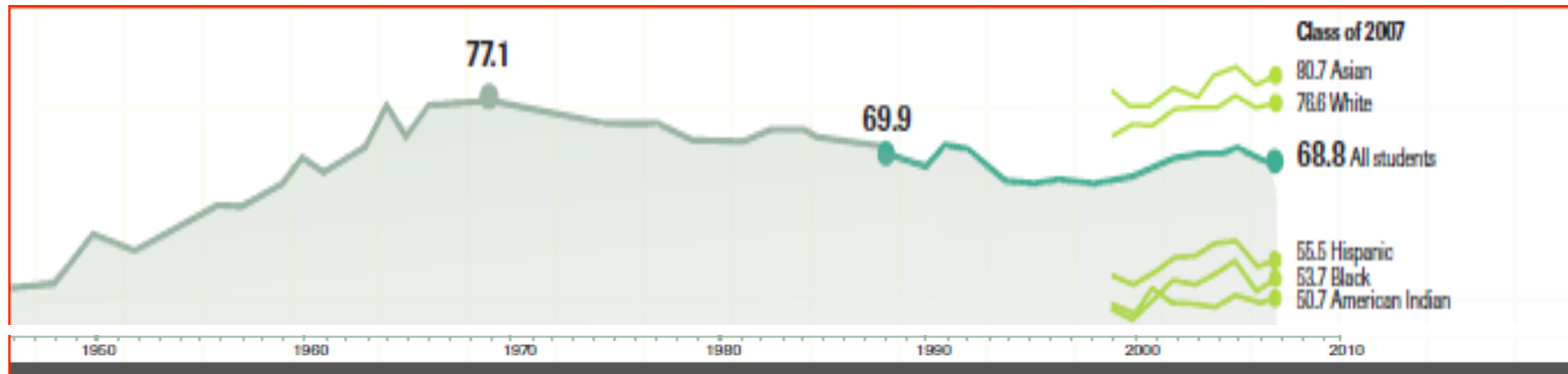
2012



“Recent History Shows Setback”

Education Week, 2010

The U.S. graduation rate reached its historical high point at the end of the 1960s, with the graduation rate peaking at 77 percent in 1969.





$$C = D \times V \times P$$

Change = Dissatisfaction x Vision x Plan



Conditions for Collective Impact

Kania & Kramer

- Common Agenda
- Shared Measurement Systems
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Supports

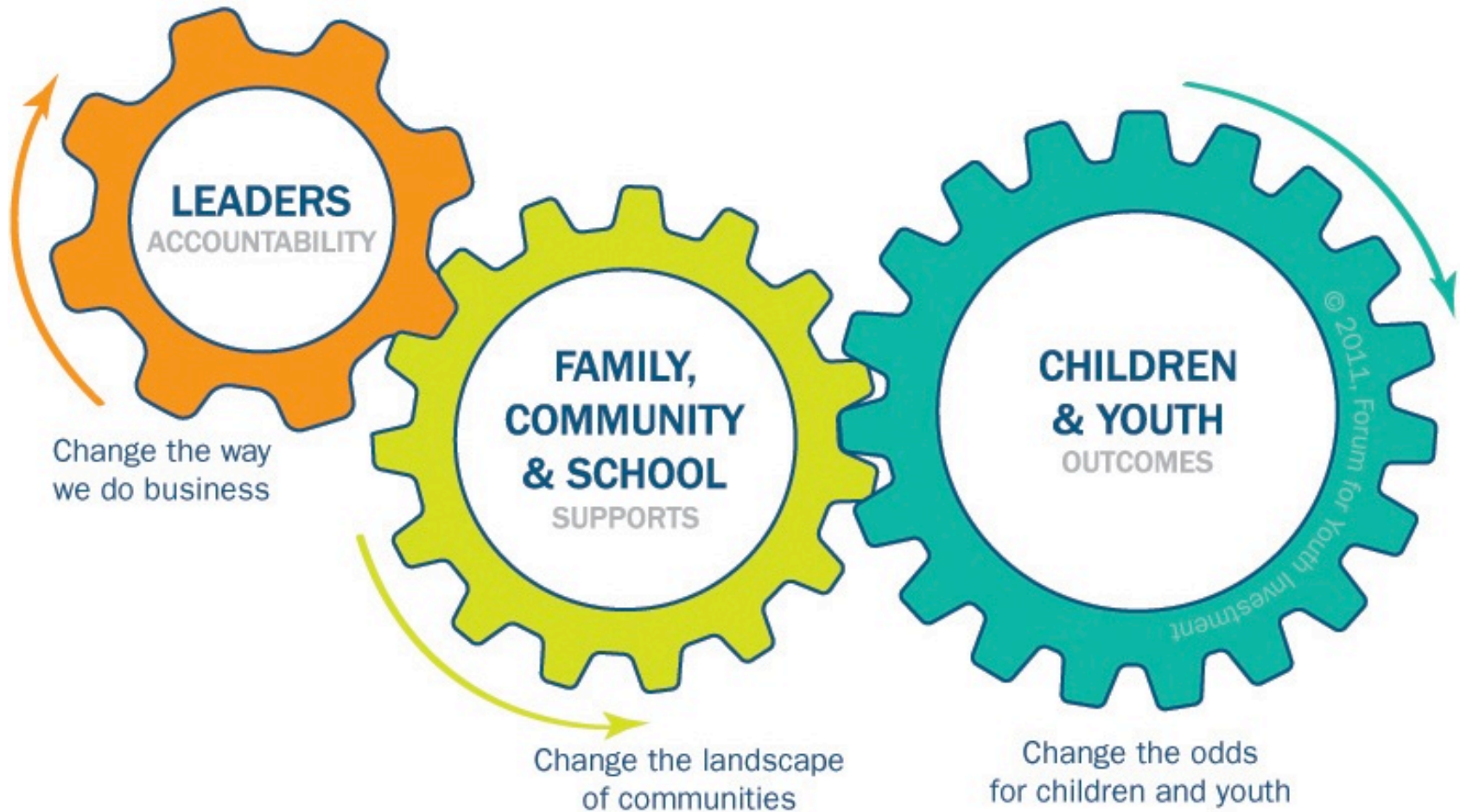


Insight #1

LEADERSHIP INFRASTRUCTURE MATTERS



...Moving the small gear makes a **BIG** difference



Leadership Groups

Neighborhood Councils

Youth Network

Workforce Investment Board

P-20 Council

College Access Network

Substance Abuse Coalition

Mayor's Office on Children, Youth, Families

Afterschool Alliance

Health and Wellness Coalition

Family, School & Community Supports

Increase after-school participation

Improve OST program quality

Expand learning opportunities

Reform juvenile justice programs

Increase mentoring

Increase child health coverage

Reduce child welfare caseloads

Expand life skills education

Child and Youth Outcomes

Reduce Teen Pregnancies

Reduce Youth Violence

Improve Third Grade Reading

Reduce Abuse & Neglect

Reduce Obesity

Reduce Bullying

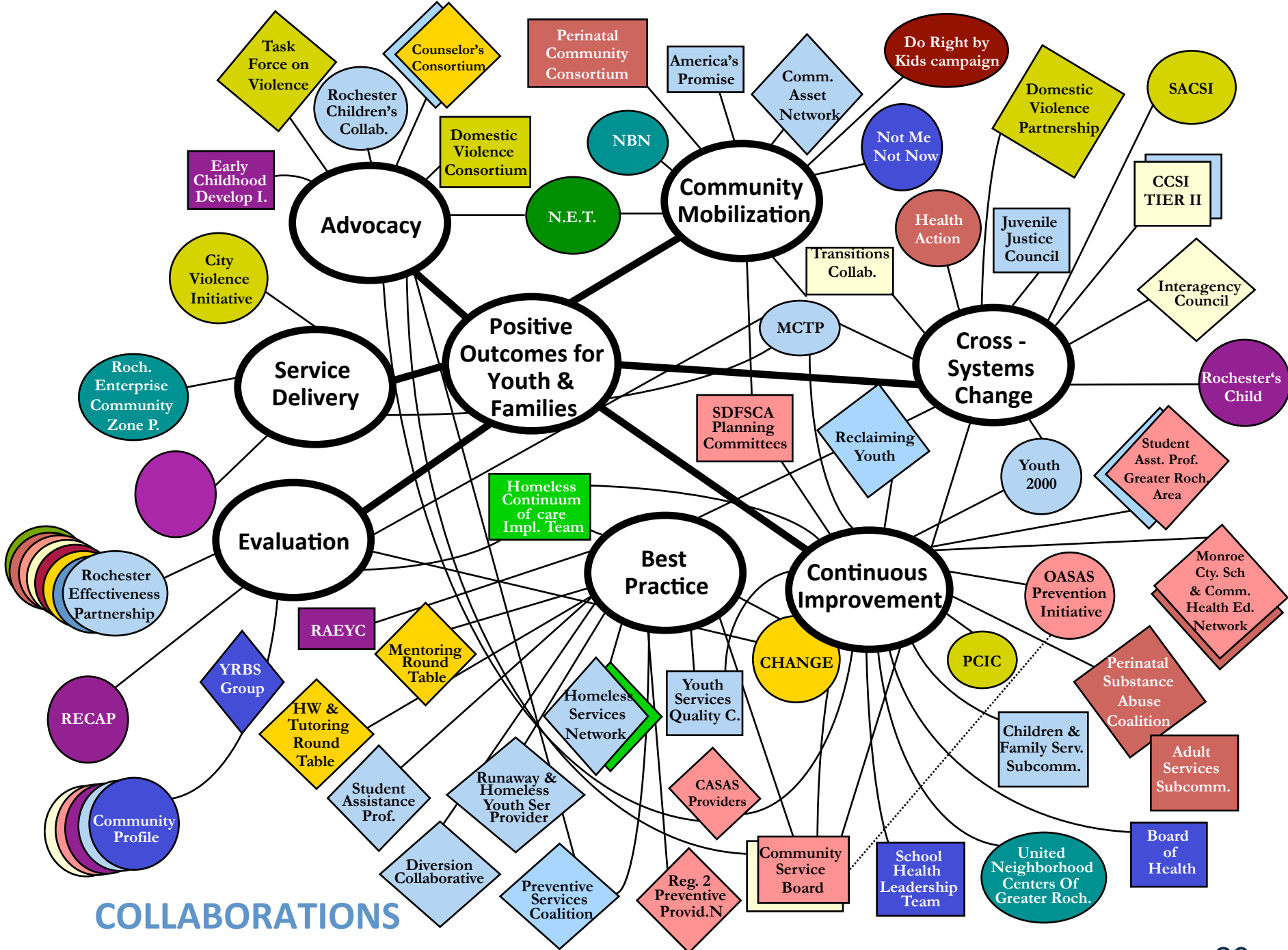
Increase On-Time Graduation

Improve Job Skills

Increase Civic Engagement

Reduce Substance Use

Decrease Youth Idleness



COLLABORATIONS

Atlanta's Partnership Structure

Ready by 21 Leadership Council

- Ga. Dept of Education
- Ga. Dept. of Public Health
- Ga. Governor's Office Children & Families
- Ga. Early Education Alliance for Ready Students (GEEARS)
- Ga. Family Connection Partnership
- Emory's Office of Univ. Community Partnerships
- CVS Caremark Corp
- University of Georgia
- Ga. Department of Early Care and Learning
- Ga. Campaign Against Adolescent Pregnancy (G-CAAP)
- Junior Achievement, Ga.
- Fanning Institute
- Georgia Appleseed
- Annie E. Casey Foundation
- Children's Health Care of Atlanta
- Ga. Afterschool Investment Council (GAIC)
- Ga. Partnership for Excellence in Education
- Voices for Georgia's Children
- United Way of Metropolitan Atlanta
- Communities in Schools

Georgia's Children's Cabinet

Georgia Family Connection Partnership Statewide Strategy

Georgia Campaign Against Adolescent Pregnancy (G-CAAP)

P-3 funders group

Georgia Grade Level Reading Campaign

Ga. Early Education Alliance for Ready Students (GEEARS)

Partnership Clusters

Pre K through Young Adulthood

School Readiness & Early Grade Literacy

Middle School Transition

On-Time Graduation

Completion of College/ Adv. Degree

Adolescent Services Network

Teen Pregnancy

Alcohol, Tobacco, Other Drugs (ATOD)

Childhood Obesity

Juvenile Justice

Neighborhood Focus

Graduation Generation

Atlanta Promise Neighborhood

Turn Around Schools: Clarkston & Banneker High Schools & their feeder patterns

----- Dotted lines indicate informal connections



Insight #2.

Community Level Objectives Matter



Ready by 21 Leadership Capacity Standards

Broader Partnerships

- Build an overarching leadership council
- Align and strengthen coalitions, commissions and intermediaries
- Engage key stakeholders in setting priorities and solving problems

Bigger Goals

- Establish a balanced set of goals and indicators for all children, youth and young adults
- Define supports that the full community must provide
- Create a big picture, goal-oriented action plan
- Define common terms and communicate core messages

Better Data

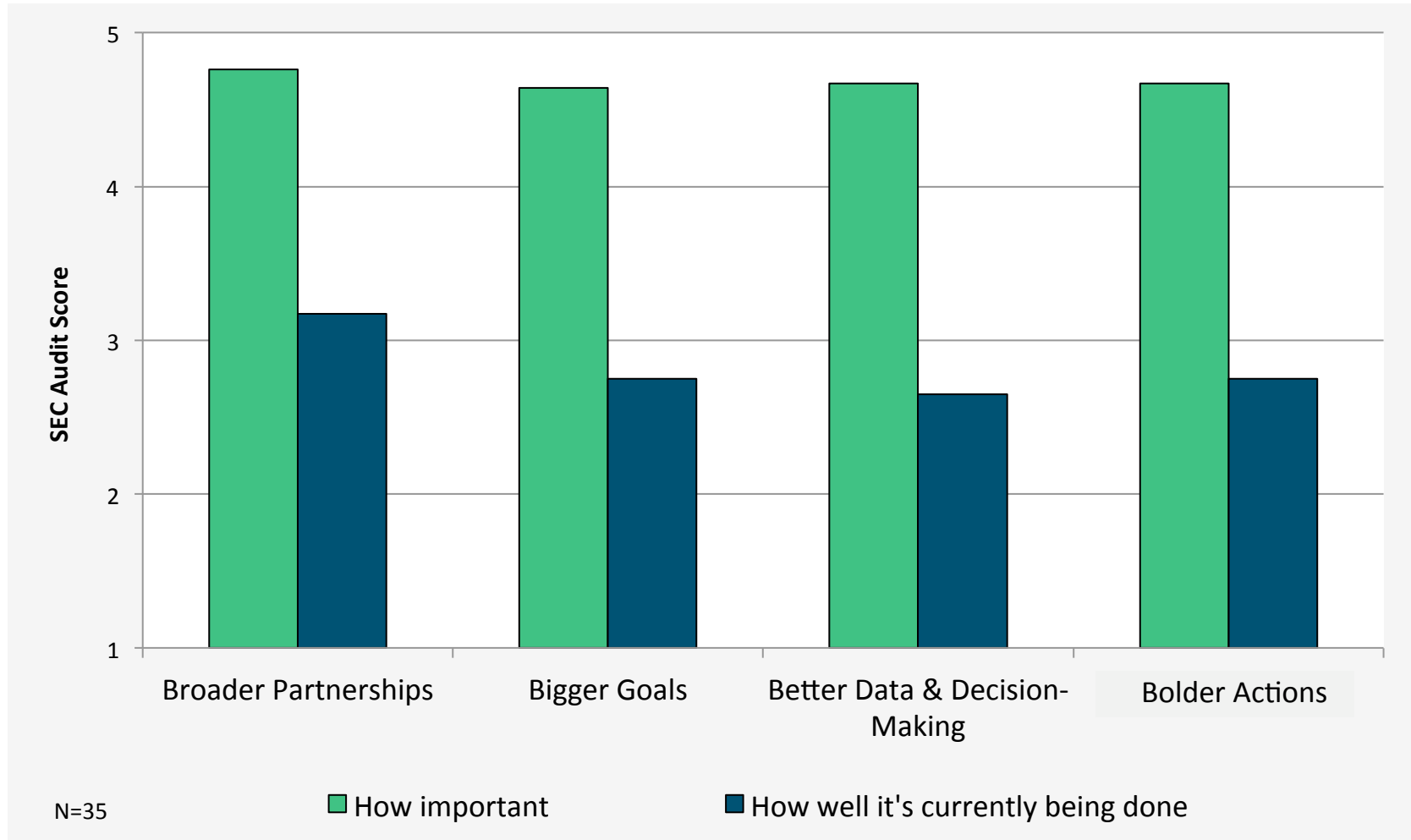
- Collect complete data about youth outcomes, community supports and leadership actions
- Align and connect data for decision making
- Use the best information about what works

Bolder Actions

- Improve systems and settings
- Align policies and resources
- Increase demand
- Engage youth, families and community members in solutions



Leadership Capacity Gaps



12 Objectives for Community Level Success



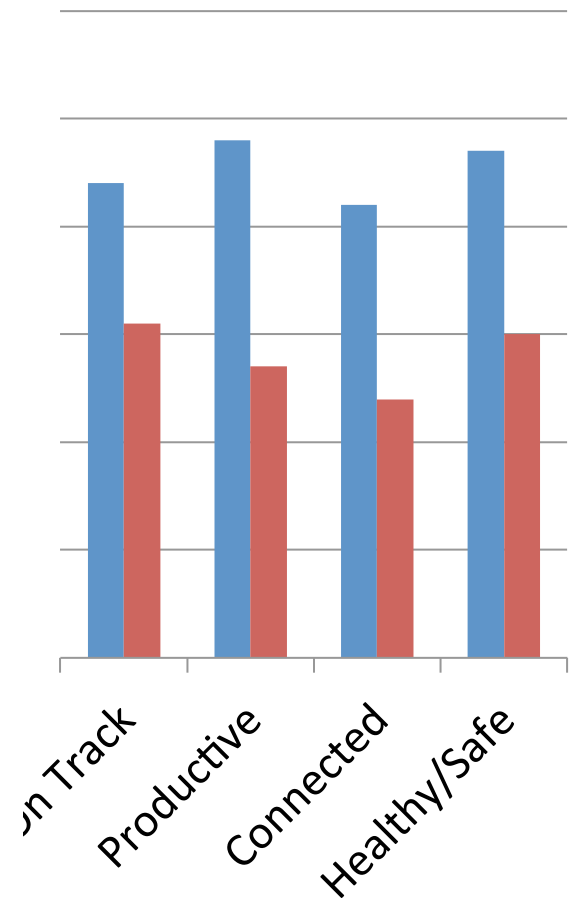
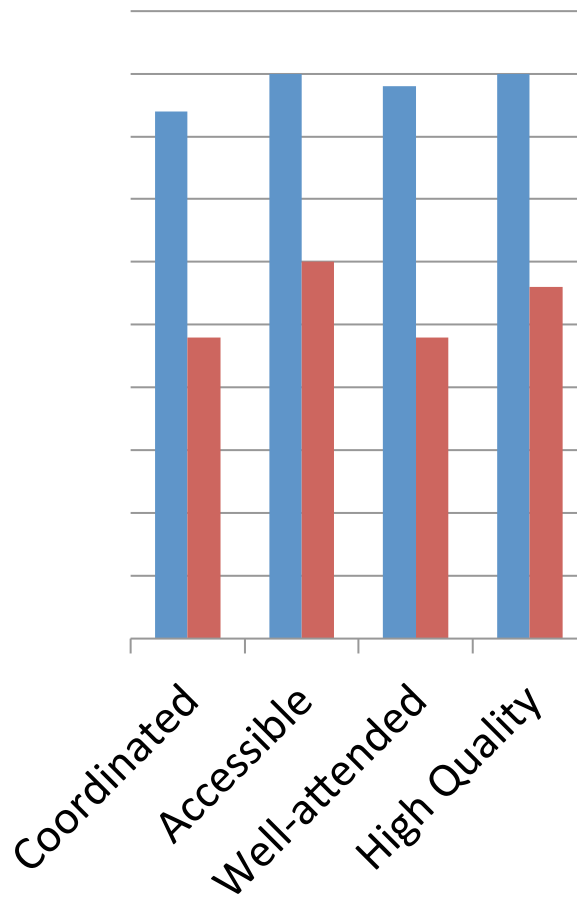
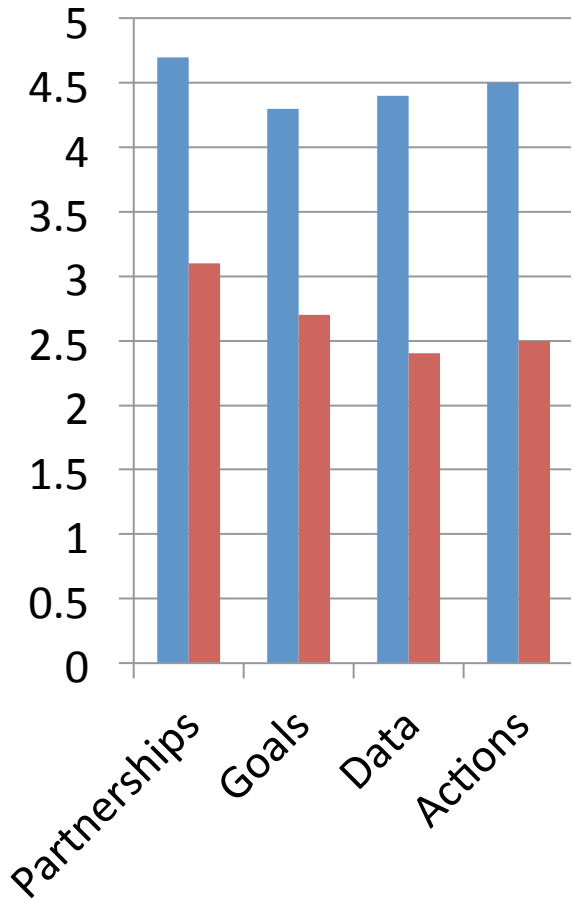
Broad Partnerships
Big Goals
Better Data
Bold Actions

Coordinated
Accessible
Well-Attended
High Quality

Developmentally On Track
Productive
Connected
Healthy & Safe



Importance vs Performance



The Middle Years Development Instrument (MDI)

- Focus on 4th graders
- Self-Report – 72 questions
- Administered by teachers
- Strong psychometric properties
- Four pilot studies conducted
- EDI in use by United Ways in U.S.

School Name: _____
First Name: _____
Last Name: _____

UNDERSTANDING OUR LIVES

MIDDLE YEARS DEVELOPMENT INSTRUMENT
(MDI) Survey of Grade 4/5 Students - 2008





We would like to learn more about the lives of elementary school kids in Canada. To do that, we like to ask you some questions about how you think and feel about things in your life and about you like to do. By answering our questions you will help us to understand the lives of kids in Vancouver.

THIS IS NOT A TEST! There are **NO** right or wrong answers. Some people think or feel one thing, other people think or feel something else. We want to know what *you* think and how *you* feel. Your answers are **VERY IMPORTANT**.

The information you put in this booklet will **NOT** be shared with your teacher, principal, parents or your school friends. The researchers will be the only people to read your answers.

Please answer each question the best you can and do not skip any questions. If you need help with any of the questions, please ask for help.

Thank you for your help!



KEY ASSETS FOR THRIVING

Supportive adult relationships
Positive peer relationships
Good health habits
Positive experiences in contexts
Participation in activities



INDICATORS OF WELL-BEING

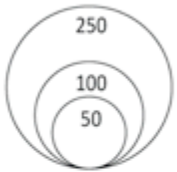
Optimism
Self-Esteem
Happiness
Overall Health
Absence of sadness



Well-Being Index and Assets

The MDI

of Students



Well-Being Index



Presence of Assets
By Neighbourhood



West End

Vancouver -
Downtown

Strathcona

Grandview -
Woodlands

Hastings -
Sunrise

West
Point Grey

Kitsilano

Fairview

Mount Pleasant

University
Lands

Dunbar -
Southlands

Arbutus -
Ridge

Shaughnessy

South
Gambie

Riley
Park

Kensington -
Cedar Cottage

Renfrew -
Collingwood

Kerrisdale

Oakridge

Sunset

Victoria -
Fraserview

Killarney

Marpole

The Pyramid of Program Quality

Higher order engagement through choice, planning, and reflection.

YOUTH
ENGAGEMENT

Peer interaction through grouping and cooperative learning.

PEER
INTERACTION

Supportive environment through welcoming, conflict resolution, active learning, encouragement, and skill-building.

SUPPORTIVE
ENVIRONMENT

Physical safety, emotional safety, and inclusive practices.

SAFE
ENVIRONMENT

Youth decision-making in the organization.
Time and space for staff to grow professionally.

YOUTH VOICE IN GOVERNANCE
PROFESSIONAL LEARNING COMMUNITY



Insight #3.

**We're in the Continuous
Improvement Business**





It's a Big Business in Business

A banner with a blue top section, a yellow middle section, and a purple bottom section. On the left is a circular icon with a gear and a person. The text "Mini-course" is in white on the blue background. The text "Kaizen, Suggestion Systems, Lean, TQM" is in blue on the yellow background. The text "Smart & Fast" is in white on the purple background. On the right is a circular button with the text "click here" in white.

 **Mini-course** 
Kaizen, Suggestion Systems, Lean, TQM
Smart & Fast



Moving Forward Together





DAVID P. WEIKART
 CENTER FOR YOUTH
 PROGRAM QUALITY



All youth ready for
 college, work & life.

National Partnership



**spark
 action™**

For children. For youth. For change.™



**CHILDREN'S CABINET
 NETWORK**

Managed by the Forum for Youth Investment





GALLUP®





**AMERICAN ASSOCIATION
OF SCHOOL ADMINISTRATORS**





AMERICA'S PROMISE
ALLIANCE





Altria

