



All youth ready for  
college, work & life.

## Ready by 21 Program Landscape Mapping Survey: Organization Overview

*Fill in this page of organizational information only once.  
Fill in the following "Program Survey" pages  
for each separate program that you provide.*

**Organization Name** \_\_\_\_\_

**Contact Person/Information:**

**Contact Person:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Email:** \_\_\_\_\_ **Web:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

**Size:**

**Number of employees:**

☐ 0-5      ☐ 6-10      ☐ 11-50      ☐ 51-100      ☐ 100+

**Number of volunteers:**

☐ 0-5      ☐ 6-10      ☐ 11-50      ☐ 51-100      ☐ 100+

**Organization Budget (if available):** \$ \_\_\_\_\_

**Organization Type:**

- |                                                                        |                                                                   |
|------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> School or other Educational Institution       | <input type="checkbox"/> Independent community-based organization |
| <input type="checkbox"/> Public Agency                                 | <input type="checkbox"/> Faith-based organization                 |
| <input type="checkbox"/> Affiliate of national non-profit organization |                                                                   |
| <input type="checkbox"/> Business                                      |                                                                   |
| <input type="checkbox"/> Other _____                                   |                                                                   |

**How many distinct programs does your organization provide?** \_\_\_\_\_

**How many of these programs are focused on children and youth?** \_\_\_\_\_

## Ready by 21 Program Landscape Mapping Survey: Program Survey

*Please complete the following "Program Survey" pages for each separate program that you provide.*

**NOTE: Numbers in ( ) are same as numbered questions on electronic version of survey.**

**PROGRAM NAME** \_\_\_\_\_

### PROGRAM OVERVIEW

**(1) Contact Person/Information:**

**Contact Person:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Fax:** \_\_\_\_\_

**(2) Website:** \_\_\_\_\_

### Size

**(3) Number of employees:**

☐ 0-5      ☐ 6-10      ☐ 11-50      ☐ 51-100      ☐ 100+

**(4) Number of volunteers**

☐ 0-5      ☐ 6-10      ☐ 11-50      ☐ 51-100      ☐ 100+

**(5) Program Budget (if available):** \$ \_\_\_\_\_

**(6) Geographical Service Area Zip Codes** **[To be defined by the administrator]**

☐ Zip Code 1      ☐ Zip Code 4  
☐ Zip Code 2      ☐ Zip Code 5  
☐ Zip Code 3      ☐ Zip Code 6

**- OR -**

**(7) All zip codes in the County of ABC** **[To be defined by the administrator]**

☐ County of ABC      ☐ City of ABC

**(8) Neighborhood Options (e.g., schools or ward)** **[To be defined by the administrator]**

☐ ABC High School      ☐ GHI High School      ☐ PQR High School      ☐ Ward ##  
☐ MNO High School      ☐ JKL High School      ☐ STU High School      ☐ Ward ##  
☐ DEF High School      ☐ MNO High School      ☐ XYZ High School      ☐ Ward ##

**(9) Briefly describe your program's primary focus (max 250 words):**

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**(10) Which 1 or 2 of the following areas best represent your program's primary goals for young people?**

- ☐ Thriving (physical health)
- ☐ Learning (basic and applied academics)
- ☐ Connecting (social/emotional wellbeing)
- ☐ Working (career awareness/vocational development)
- ☐ Leading (civic and community engagement)

**(11) Which 1 or 2 of the following areas best represent your program's primary approach to working with young people?**

- ☐ Treatment/Remediation
- ☐ Prevention
- ☐ Development/Preparation
- ☐ Engagement/Leadership

**(12) Estimated total number of youth served per year: \_\_\_\_\_**

**(13) Estimated total capacity (number of slots) of the program per year: \_\_\_\_\_**

**(14) Estimated number of children/youth currently on waiting list: \_\_\_\_\_**

**(15) Which of the following ages does your program support? (Check all that apply)**

- |                            |                             |                             |
|----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 0 | <input type="checkbox"/> 9  | <input type="checkbox"/> 18 |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 10 | <input type="checkbox"/> 19 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 11 | <input type="checkbox"/> 20 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 12 | <input type="checkbox"/> 21 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 13 | <input type="checkbox"/> 22 |
| <input type="checkbox"/> 5 | <input type="checkbox"/> 14 | <input type="checkbox"/> 22 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 15 | <input type="checkbox"/> 23 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 16 | <input type="checkbox"/> 24 |
| <input type="checkbox"/> 8 | <input type="checkbox"/> 17 |                             |

**(16) Of the number of youth served per year, please estimate what percentage of youth fall into the age categories.**

**NOTE: This question is set up for the total to equal 100%.**

- |                                     |                                      |                                      |
|-------------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 0-5 years  | <input type="checkbox"/> 11-14 years | <input type="checkbox"/> 19-21 years |
| <input type="checkbox"/> 6-10 years | <input type="checkbox"/> 15-18 years | <input type="checkbox"/> 22-25 years |

**(17)Of the number of youth served per year, please estimate what percentage of youth fall into the gender categories.**

**NOTE: This question is set up for the total to equal 100%.**

- ☐ Male ☐ Female

**(18)Of the number of youth served per year, please estimate what percentage of youth fall into the gender categories.**

**NOTE: This question is set up for the total to equal 100%.**

- |                                                         |                                                                  |
|---------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> Black/ African American        | <input type="checkbox"/> White/Caucasian                         |
| <input type="checkbox"/> American Indian/Alaskan Native | <input type="checkbox"/> Asian                                   |
| <input type="checkbox"/> Hispanic/Latino                | <input type="checkbox"/> Native Hawaiian/ Other Pacific Islander |
| <input type="checkbox"/> Multiracial                    | <input type="checkbox"/> Other                                   |

**(19)What kind of information do you collect related to your program? (Check all that apply)**

- ☐ Participation (e.g., attendance, duration, frequency)  
☐ Program Quality (e.g., standards, service delivery)  
☐ Program Outcomes (e.g., changes in knowledge, skills, behavior)  
☐ Other (please specify) \_\_\_\_\_

**(20)What methods do you currently use to collect information? (Select all that apply)**

- |                                                        |                                                  |
|--------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Management Information System | <input type="checkbox"/> Observation             |
| <input type="checkbox"/> Surveys                       | <input type="checkbox"/> Focus Groups            |
| <input type="checkbox"/> Interviews                    | <input type="checkbox"/> Anecdotal documentation |

## SERVICES, SUPPORTS & OPPORTUNITIES

## SURVEY DEFAULT FRAME: AP's 5 PROMISES

Which of the following support areas does your program primarily address and how?

Note: Framework categories are adapted from America's Promise 5 Promises. While there is not always a one-to-one relationship between these support areas and the specific services, supports and opportunities listed, these are loosely grouped to indicate specific kinds of services that could relate to each area.

Please check (✓) a limited number of areas that are of **primary (1<sup>st</sup>)** focus. Also indicate **secondary (2<sup>nd</sup>)** focus.

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES
		<b>BASIC CARE &amp; SERVICES (26)</b>
		Assessment of service needs
		Child care*
		Conflict resolution/anger management skills
		Crisis Intervention
		Resource referrals
		Transportation
		Other:
		<b>CARING ADULTS (21)</b>
		Child abuse and neglect prevention/related services
		Domestic violence prevention*
		Activities to support adults who work with youth
		Mentoring
		Long-term mentoring (at least 12-month relationships)
		Short-term mentoring (less than 12-month relationships)
		Parental/family involvement activities
		Parental and family intervention
		Spiritual or faith-based connections/youth groups
		"Someone to talk to" readily available
		Family education and involvement*
		Family support*
		Other:
		<b>EFFECTIVE EDUCATION FOR MARKETABLE SKILLS (24)</b>
		Academic services/educationally related services
		Alternative Education
		After school programs
		Summer Programs
		Arts Education
		Bilingual education
		Basic literacy support
		Basic math support
		Computer/internet lab
		Diagnostic/learning disabilities
		Employment*
		Job training/employment skills development
		Career research and planning
		Interests and skills assessments
		Career counseling
		Resume and job search assistance
		Work readiness skills*
		Career fairs/days
		Job shadowing, job rotations
		Matching with employers for internships/work
		GED preparation
		Test preparation
		College research and planning
		College exploration and readiness activities
		Financial aid/scholarships
		Self-sufficiency skills development
		Interpersonal skills development
		Life skills development*
		Study skills
		Counseling- education
		Tutoring
		Enrichment activities - arts, media, etc.
		Dropout prevention
		Other:
		<b>HEALTHY START &amp; HEALTHY DEVELOPMENT (23)</b>
		AIDS/STD prevention
		Chronic disease prevention
		Counseling
		Counseling - emotional (self esteem, other)
		General health care

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES (cont.)
		<b>HEALTHY START &amp; HEALTHY DEVELOPMENT (cont) (23)</b>
		Health education
		Health/medical services
		Mental health services
		Nutrition & Food programs*
		Nutrition – Obesity prevention*
		Pregnancy prevention
		Smoking prevention/cessation activities
		Social services/welfare
		Substance abuse prevention activities
		Substance abuse treatment
		Substance abuse counseling*
		Recreational activities
		Athletic activities*
		Other:
		<b>OPPORTUNITIES TO CONTRIBUTE (25)</b>
		Leadership skills development
		Character education
		Peer activities
		Cultural activities
		Civic/political activities
		Service activities
		Community service/youth activism projects*
		Other:
		<b>SAFE PLACES (22)</b>
		Shelter*
		Violence Prevention*
		Safe place to hang out
		Violence/crime/delinquency prevention activities
		Gang/violence intervention
		Other:
		<b>Services for Special Populations (28)</b>
		Juvenile offender services
		Offender treatment
		Services for homeless and runaway youth
		Services related to child abuse/neglect/domestic violence
		Support for pregnant and parenting youth
		Victim assistance
		Other:
		<b>Indirect Services or Capacity-Building Strategies (27)</b>
		Advocacy on behalf of youth
		Capital improvement
		Clearinghouse/resource center
		Convening collaborative groups for planning/organizing
		Economic/community development
		Evaluation activities
		Administering or providing funding for services/supports
		Funding for conferences/meetings
		Improvement of/application of technology
		Information dissemination
		Institutional systems support
		Planning and program development
		Developing or coordinating programs/models
		Organizing employers to provide employment/internships/career info to youth*
		Research
		Professional development to teachers/providers
		Training/technical assistance

Note: List is based on the White House Task Force on Disadvantaged Youth Report. Items with asterisks (\*) have been added from other surveys.

**When are the services and program activities you provide/support available?**

When?	How Long?	How Often?
<b>(29) In a youth's day:</b> <input type="checkbox"/> Before school <input type="checkbox"/> During school day <input type="checkbox"/> Daytime for out of school youth <input type="checkbox"/> After school <input type="checkbox"/> Evening  <b>(30) In a youth's week:</b> <input type="checkbox"/> Monday- Friday <input type="checkbox"/> Weekends <input type="checkbox"/> All week  <b>(31) In a youth's year:</b> <input type="checkbox"/> School year <input type="checkbox"/> School holidays <input type="checkbox"/> Summer <input type="checkbox"/> All year	<b>(32) Per Session:</b> <input type="checkbox"/> Short (less than 1 hour)  <input type="checkbox"/> Medium (1-5 hours)  <input type="checkbox"/> Long (over 5 hours)  <input type="checkbox"/> Ongoing	<b>(33) Frequency:</b> <input type="checkbox"/> Once  <input type="checkbox"/> Occasionally (e.g., every week)  <input type="checkbox"/> Consistently (e.g., 5x per week)  <input type="checkbox"/> Ongoing (e.g., 24/7)

**(34) Where are the services provided?**

- |                                                       |                                                         |                                                  |
|-------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Elementary School            | <input type="checkbox"/> Recreation Center              | <input type="checkbox"/> Child Welfare Agency    |
| <input type="checkbox"/> Middle School                | <input type="checkbox"/> Community Center               | <input type="checkbox"/> Workplace               |
| <input type="checkbox"/> High School                  | <input type="checkbox"/> Private Facility               | <input type="checkbox"/> Business Venue          |
| <input type="checkbox"/> Faith-based Organization     | <input type="checkbox"/> Clinic of Health Care Facility | <input type="checkbox"/> Juvenile Justice Agency |
| <input type="checkbox"/> Park/Field                   | <input type="checkbox"/> Client Home                    | <input type="checkbox"/> Social Services Agency  |
| <input type="checkbox"/> Library                      | <input type="checkbox"/> At a Mall                      |                                                  |
| <input type="checkbox"/> Child Care Center            | <input type="checkbox"/> Street (Outreach)              |                                                  |
| <input type="checkbox"/> Other (please specify) _____ |                                                         |                                                  |

**(35) Are services provided individually or in a group setting?**

- ☐ Individually
 ☐ Group
 ☐ Both

**(36) Are services/supports provided by this program available to all youth in the geographic service area?**

- ☐ Yes
 ☐ No

**(37) Which populations primarily benefit from this program? Which population(s) is this program designed to serve? (Select all that apply)**

- |                                                           |                                                                     |
|-----------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Female Only                      | <input type="checkbox"/> Involved with Juvenile Justice System      |
| <input type="checkbox"/> Male Only                        | <input type="checkbox"/> LGBTQ                                      |
| <input type="checkbox"/> Children of Incarcerated Parents | <input type="checkbox"/> Limited English speaking                   |
| <input type="checkbox"/> Drop-out                         | <input type="checkbox"/> Low income                                 |
| <input type="checkbox"/> Homeless/Transient               | <input type="checkbox"/> Migrant                                    |
| <input type="checkbox"/> Immigrant                        | <input type="checkbox"/> Physical or Learning Disabilities          |
| <input type="checkbox"/> In Foster Care                   | <input type="checkbox"/> Teen Parents/ Pregnant and Parenting Youth |
| <input type="checkbox"/> Other (please specify) _____     |                                                                     |

**(38) In what language(s) are your services provided? (Select all that apply)**

**[Administrator may add up to three additional languages]**

- |                                  |                                     |                                  |
|----------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Italian    | <input type="checkbox"/> Arabic  |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean     | <input type="checkbox"/> _____   |
| <input type="checkbox"/> French  | <input type="checkbox"/> Russian    | <input type="checkbox"/> _____   |
| <input type="checkbox"/> German  | <input type="checkbox"/> Polish     | <input type="checkbox"/> _____   |

**(39) Are all youth/families charged for services?**

- ☐ No charge
- ☐ Yes – Membership Fee
- ☐ Yes – Program Specific Fees
- ☐ Yes – Sliding Scale
- ☐ Other

If fee is associated, please give amount: \_\_\_\_\_

**(40) What are the top 3 things that would most improve your program? NOTE: A total of 3 choices are allowed.**

- |                                                        |                                         |
|--------------------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Publicity                     | <input type="checkbox"/> Funding        |
| <input type="checkbox"/> Equipment/supplies            | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Collaboration                 | <input type="checkbox"/> Training       |
| <input type="checkbox"/> Meals/Snacks/Individual Items | <input type="checkbox"/> Space          |
| <input type="checkbox"/> Research/Evaluation           | <input type="checkbox"/> Staff          |
| <input type="checkbox"/> Repair/Renovation             | <input type="checkbox"/> Volunteers     |
| <input type="checkbox"/> Other (please specify) _____  |                                         |

**(41) Conservatively, how many more youth do you estimate could be served with improvements based on the answers you selected above? \_\_\_\_\_**

**(42) Do you work in partnership with other organizations on this program?**

- ☐ Yes ☐ No

**Types of Partnerships**

**(43) What is the focus of this partnership? (Select all that apply)**

- ☐ Coordinating Cross-Cutting Efforts
- ☐ Economic/ Community Development
- ☐ Facilities/Operations Resources
- ☐ Funding
- ☐ Information Sharing
- ☐ Program Sharing
- ☐ Program Development
- ☐ Publicity/Contacts
- ☐ Research/Evaluation
- ☐ Staff/Implementation
- ☐ Training
- ☐ Other (please specify) \_\_\_\_\_

**This is the end of the official survey.**

**The two pages that follow are alternate options for the “Services, Supports, and Opportunities” list (page 5). Both lists are the same as page 5, with different sub-categories to break down the primary and secondary focuses.**

**Please choose which one best suits your organizational mission/direction for the survey you wish to have created.**



## SERVICES, SUPPORTS & OPPORTUNITIES

Which of the following support areas does your program primarily address and how?

*Note: Framework categories are adapted from National Research Council Supports List. While there is not always a one-to-one relationship between these support areas and the specific services, supports and opportunities listed, these are loosely grouped to indicate specific kinds of services that could relate to each area.*

Please check (✓) a limited number of areas that are of **primary (1<sup>st</sup>)** focus. Also indicate **secondary (2<sup>nd</sup>)** focus.

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES
		<b>BASIC CARE &amp; SERVICES</b>
		AIDS/STD prevention
		Assessment of service needs
		Child care*
		Chronic disease prevention
		Counseling
		Counseling - emotional (self esteem, other)
		Conflict resolution/anger management skills
		Crisis Intervention
		General health care
		Health education
		Health/medical services
		Mental health services
		Nutrition & Food programs*
		Nutrition – Obesity prevention*
		Pregnancy prevention
		Resource referrals
		Shelter*
		Smoking prevention/cessation activities
		Social services/welfare
		Substance abuse prevention activities
		Substance abuse treatment
		Substance abuse counseling*
		Transportation
		Other:
		<b>PHYSICAL AND PSYCHOLOGICAL SAFETY</b>
		Child abuse and neglect prevention/related services
		Domestic violence prevention*
		Violence Prevention*
		Safe place to hang out
		Other:
		<b>OPPORTUNITIES FOR SKILL BUILDING</b>
		Academic services/educationally related services
		Alternative Education
		After school programs
		Summer Programs
		Arts Education
		Bilingual education
		Basic literacy support
		Basic math support
		Computer/internet lab
		Diagnostic/learning disabilities
		Employment*
		Job training/employment skills development
		Career research and planning
		Interests and skills assessments
		Career counseling
		Resume and job search assistance
		Work readiness skills*
		Career fairs/days
		Job shadowing, job rotations
		Matching with employers for internships/work
		GED preparation
		Test preparation
		College research and planning
		College exploration and readiness activities
		Financial aid/scholarships
		Recreational activities
		Athletic activities*
		Self-sufficiency skills development
		Interpersonal skills development
		Leadership skills development
		Study skills

## ALTERNATIVE A: NRC's SUPPORTS LIST

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES (cont.)
		<b>OPPORTUNITIES FOR SKILL-BUILDING (continued)</b>
		Counseling- education
		Tutoring
		Enrichment activities - arts, media, etc.
		Violence/crime/delinquency prevention activities
		Dropout prevention
		Gang/violence intervention
		Other:
		<b>POSITIVE SOCIAL NORMS</b>
		Character education
		Peer activities
		Cultural activities
		Civic/political activities
		Other:
		<b>OPPORTUNITIES TO CONTRIBUTE</b>
		Service activities
		Community service/youth activism projects*
		Other:
		<b>SUPPORTIVE RELATIONSHIPS</b>
		Activities to support adults who work with youth
		Mentoring
		Long-term mentoring (at least 12-month relationships)
		Short-term mentoring (less than 12-month relationships)
		Parental/family involvement activities
		Parental and family intervention
		Spiritual or faith-based connections/youth groups
		"Someone to talk to" readily available
		Other:
		<b>INTEGRATION OF SCHOOL, FAMILY &amp; COMMUNITY</b>
		Family education and involvement*
		Family support*
		Other:
		<b>Services for Special Populations</b>
		Juvenile offender services
		Offender treatment
		Services for homeless and runaway youth
		Services related to child abuse/neglect/domestic violence
		Support for pregnant and parenting youth
		Victim assistance
		Other:
		<b>Indirect Services or Capacity-Building Strategies</b>
		Advocacy on behalf of youth
		Capital improvement
		Clearinghouse/resource center
		Convening collaborative groups for planning/organizing
		Economic/community development
		Evaluation activities
		Administering or providing funding for services/supports
		Funding for conferences/meetings
		Improvement of/application of technology
		Information dissemination
		Institutional systems support
		Planning and program development
		Developing or coordinating programs/models
		Organizing employers to provide employment/internships/career info to youth*
		Research
		Professional development to teachers/providers
		Training/technical assistance

Note: List is based on the White House Task Force on Disadvantaged Youth Report. Items with asterisks (\*) have been added from other surveys.

## SERVICES, SUPPORTS & OPPORTUNITIES

## ALTERNATIVE B: READY BY 21 OUTCOME AREAS

Which of the following goal areas does your program primarily address and how?

Note: Framework categories are adapted from Ready by 21 Goals list. While there is not always a one-to-one relationship between these goal areas and the specific services, supports and opportunities listed, these are loosely grouped to indicate specific kinds of services that could relate to each area.

Please check (✓) a limited number of areas that are of **primary (1<sup>st</sup>)** focus. Also indicate **secondary (2<sup>nd</sup>)** focus.

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES
		<b>CONNECTING</b>
		Conflict resolution/anger management skills
		Long-term mentoring (at least 12-month relationships)
		Short-term mentoring (less than 12-mo. relationships)
		Parental/family involvement activities
		Parental and family intervention
		Spiritual or faith-based connections/youth groups
		"Someone to talk to" readily available
		Family education and involvement*
		Family support*
		Self-sufficiency skills development
		Interpersonal skills development
		Life skills development*
		Peer activities
		Cultural activities
		Activities to support adults who work with youth
		Safe place to hang out
		Other:
		<b>CONTRIBUTING</b>
		Leadership skills development
		Character education
		Civic/political activities
		Service activities
		Community service/youth activism projects*
		Violence/crime/delinquency prevention activities
		Gang/violence intervention
		Other:
		<b>LEARNING</b>
		Mentoring
		Academic services/educationally related services
		Alternative Education
		After school programs
		Summer Programs
		Arts Education
		Bilingual education
		Basic literacy support
		Basic math support
		Diagnostic/learning disabilities
		GED preparation
		Test preparation
		College research and planning
		College exploration and readiness activities
		Financial aid/scholarships
		Study skills
		Counseling- education
		Tutoring
		Enrichment activities - arts, media, etc.
		Dropout prevention
		Child care*
		Other:
		<b>THRIVING</b>
		Assessment of service needs
		Crisis Intervention
		Resource referrals
		Transportation
		AIDS/STD prevention
		Chronic disease prevention
		Counseling
		Counseling - emotional (self esteem, other)
		General health care
		Health education
		Health/medical services

1 <sup>st</sup>	2 <sup>nd</sup>	SERVICES, SUPPORTS & OPPORTUNITIES (cont.)
		<b>THRIVING (continued)</b>
		Mental health services
		Nutrition & Food programs*
		Nutrition – Obesity prevention*
		Pregnancy prevention
		Smoking prevention/cessation activities
		Social services/welfare
		Substance abuse prevention activities
		Substance abuse treatment
		Substance abuse counseling*
		Athletic activities*
		Shelter*
		Child abuse and neglect prevention/related services
		Domestic violence prevention*
		Recreational activities
		Violence Prevention*
		Other:
		<b>WORKING</b>
		Computer/internet lab
		Employment*
		Job training/employment skills development
		Career research and planning
		Interests and skills assessments
		Career counseling
		Resume and job search assistance
		Work readiness skills*
		Career fairs/days
		Job shadowing, job rotations
		Matching with employers for internships/work
		Other:
		<b>Services for Special Populations</b>
		Juvenile offender services
		Offender treatment
		Services for homeless and runaway youth
		Services related to child abuse/neglect/domestic violence
		Support for pregnant and parenting youth
		Victim assistance
		Other:
		<b>Indirect Services or Capacity-Building Strategies</b>
		Advocacy on behalf of youth
		Capital improvement
		Clearinghouse/resource center
		Convening collaborative groups for planning/organizing
		Economic/community development
		Evaluation activities
		Administering or providing funding for services/supports
		Funding for conferences/meetings
		Improvement of/application of technology
		Information dissemination
		Institutional systems support
		Planning and program development
		Developing or coordinating programs/models
		Organizing employers to provide employment/internships/career info to youth*
		Research
		Professional development to teachers/providers
		Training/technical assistance
		Note: List is based on the White House Task Force on Disadvantaged Youth Report. Items with asterisks (*) have been added from other surveys.

