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Ready by 21[®] all youth ready for college, work & life

Ready Youth Learning Cohort Informational Session August 2014

Presented by
Ian Faigley, The Forum for Youth Investment
Kris Minor, The Forum for Youth Investment

After this webinar, you will understand:

- The vision for Ready Youth
- Core components of Ready Youth
- Timeline & next steps for participation



the forum

FOR YOUTH INVESTMENT



Ready by 21 focuses on the small gear

challenging leaders to think differently & act differently...

Moving the small gear makes a **BIG** difference



Ready Youth: The Vision

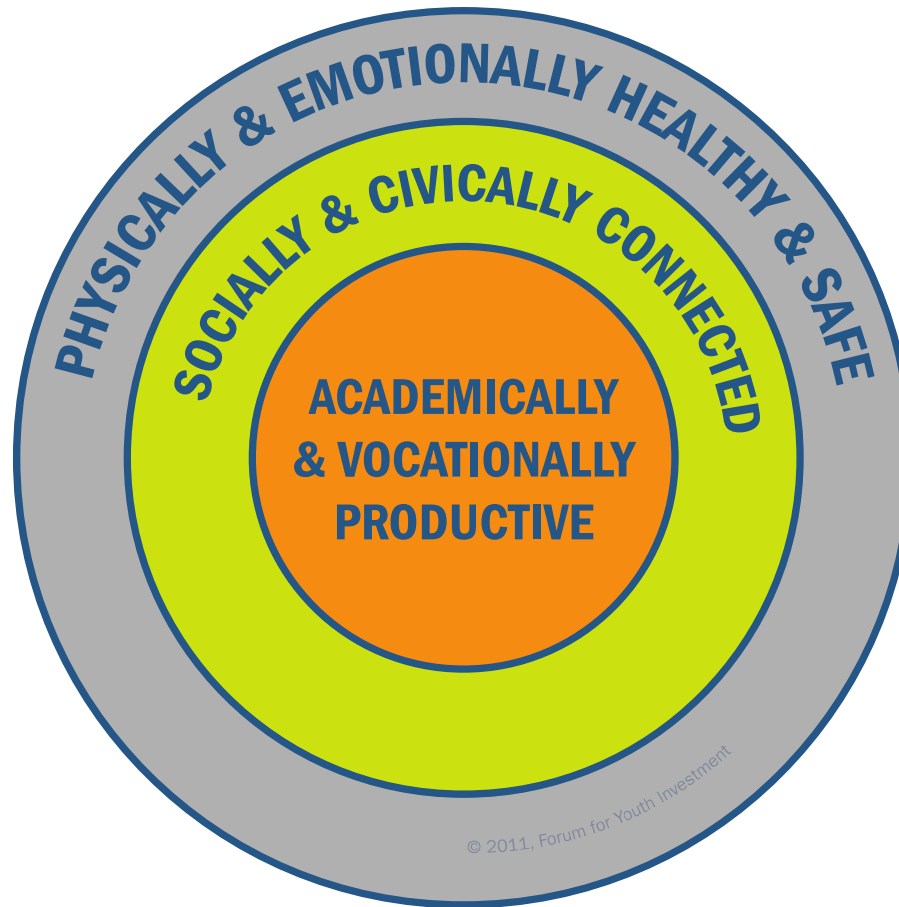
- To leverage the data expertise of Gallup and the community leadership and engagement expertise of Ready by 21 Partners to:
 - Help communities have conversations about “how well are we preparing young people for the future” using a broad definition of readiness
 - Inspire a broad group of actors to think differently and act differently – to literally “move the gears”

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Take Aim: Ready Children & Youth



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Quick Intro to Gallup Student Poll

GALLUP® Student Poll



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Gallup Student Poll Overview

The Gallup Student Poll is a 20-item measure of hope, engagement, and wellbeing. Gallup researchers targeted these three variables because they met the following criteria:

- They can be reliably measured
- They have a meaningful relationship with or impact on educational outcomes
- They are malleable and can be enhanced through deliberate action
- They are not measured directly by another large-scale survey
- They are not associated with a student's FARL status or parent's household income.

Hope | ideas and energy we have for the future | Double Hope

Engagement | involvement in/enthusiasm for school | Build Engaged Schools

Wellbeing | how we think about and experience our lives | Boost Wellbeing

Gallup Student Poll Overview (*continued*)

- **Hope — the ideas and energy we have for the future.**
 - Hope drives attendance, credits earned, and GPA of high school students. Hope predicts GPA and retention in college, and hope scores are more robust predictors of college success than are high school GPA, SAT, and ACT scores.
- **Engagement — the involvement in and enthusiasm for school.**
 - Engagement distinguishes between high performing and low-performing schools.
- **Wellbeing — how we think about and experience our lives.**
 - Wellbeing tells us how our students are doing today and predicts their success in the future. High school freshmen with high wellbeing earn more credits with a higher GPA than peers with low wellbeing. The typical student who is thriving earns 10% more credits and a 2.9 GPA (out of 4.0), whereas a student with low wellbeing, completing fewer credits, earns a 2.4 GPA.

Gallup Student Poll 2013 Survey

Based on data collected during the Fall 2013 administration, 54% of students who participated are Hopeful, 55% are Engaged, and 66% are thriving (Well-Being).

The 20 Elements of Hopeful, Engaged, and Thriving Students

- Q01. On which step of the ladder would you say you personally feel you stand at this time? On which step do you think you will stand about five years from now?*
- Q02. I know I will graduate from high school.
- Q03. There is an adult in my life who cares about my future.
- Q04. I can think of many ways to get good grades.
- Q05. I energetically pursue my goals.
- Q06. I can find lots of ways around any problem.
- Q07. I know I will find a good job after I graduate.
- Q08. I have a best friend at school.
- Q09. I feel safe in this school.
- Q10. My teachers make me feel my schoolwork is important.

The 20 Elements of Hopeful, Engaged, and Thriving Students *(continued)*

Q11. At this school, I have the opportunity to do what I do best every day.

Q12. In the last seven days, I have received recognition or praise for doing good schoolwork.

Q13. My school is committed to building the strengths of each student.

Q14. I have at least one teacher who makes me excited about the future.

Q15. Were you treated with respect all day yesterday?

Q16. Did you smile or laugh a lot yesterday?

Q17. Did you learn or do something interesting yesterday?

Q18. Did you have enough energy to get things done yesterday?

Q19. Do you have health problems that keep you from doing any of the things other people your age normally can do?

Q20. If you are in trouble, do you have family or friends you can count on to help whenever you need them?

By using responses to the Hope items, Gallup can place students in three groups:

■ Hopeful

–These students have numerous ideas and abundant energy for the future. They are skilled at goal-directed thinking and perceive they can navigate pathways to achieve their goals. They are more likely to be engaged at school.

■ Stuck

–These students have few ideas about the future and lack the requisite motivation to achieve goals.

■ Discouraged

–These students have few ideas and possess negative conceptualizations of the future. They lack goal orientation and the skills needed to navigate pathways to achieve their goals. They are more likely to be actively disengaged at school.

By using responses to the Engagement items, Gallup can place students in three groups:

■ Engaged

–These students are highly involved with and enthusiastic about school. They contribute to the learning process and likely involve their peers in the learning process as well. They are psychologically committed to school and have most needs met by the learning environment.

■ Not Engaged

–These students are present in the classroom, but they are not psychologically connected to school or the learning process. These students have some but not all needs met in the learning environment.

■ Actively Disengaged

–These students are not involved with the learning process and may be undermining that process for themselves and their peers. They are unhappy in school and will share that unhappiness with others.

By using responses to the evaluative Wellbeing item, Gallup can place students in three groups:

■Thriving

–These students have positive perceptions of their lives. They not only perceive their present life as good, but they are likely to see the future as even better. These students likely have their basic needs met. They tend to be in good health and have strong social support. They are well-positioned for academic success and are more likely to be engaged with school.

■Struggling

–These students with lower well-being do not have positive thoughts about their present and future lives. They may lack basic needs and have weak social support.

■Suffering

–These students have negative perceptions of their lives. They lack adequate personal and social resources and are more likely to be actively disengaged with school.

FALL 2013

U.S. OVERALL

GALLUP STUDENT POLL RESULTS

INTRODUCTION

The Gallup Student Poll is a 20-question survey that measures the hope, engagement, and well-being of students in grades 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement, and well-being are key factors that drive students' grades, achievement scores, retention, and future employment. These data represent U.S. public schools that participated in fall 2013.

HOPE

54%

HOPEFUL

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

ENGAGEMENT

55%

ENGAGED

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

WELL-BEING

66%

THRIVING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

HOPE

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

U.S. OVERALL

54%

HOPEFUL

32%

STUCK

14%

DISCOURAGED

HOPE GRANDMEAN BY GRADE

U.S. OVERALL

5th	6th	7th	8th	9th	10th	11th	12th
4.40	4.42	4.42	4.40	4.37	4.36	4.38	4.41

HOPE OVERALL ITEM GRANDMEAN

U.S. OVERALL

	CURRENT	PAST
GRANDMEAN (out of 5)	4.40	4.40
n =	589,997	458,638
I know I will graduate from high school.	4.74	4.75
There is an adult in my life who cares about my future.	4.78	4.79
I can think of many ways to get good grades.	4.35	4.36
I energetically pursue my goals.	4.16	4.18

ENGAGEMENT

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

U.S. OVERALL

55%

ENGAGED

28%

NOT ENGAGED

17%

ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY GRADE

U.S. OVERALL							
5th	6th	7th	8th	9th	10th	11th	12th
4.38	4.28	4.13	3.97	3.92	3.81	3.79	3.79

ENGAGEMENT OVERALL ITEM GRANDMEAN

U.S. OVERALL		
	CURRENT	PAST
GRANDMEAN <i>(out of 5)</i>	4.04	4.07
n =	589,031	458,143
I have a best friend at school.	4.46	4.50
I feel safe in this school.	4.08	4.10
My teachers make me feel my schoolwork is important.	4.17	4.19
At this school, I have the opportunity to do what I do best every day.	3.95	3.98

WELL-BEING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

U.S. OVERALL

66%

THRIVING

32%

STRUGGLING

2%

SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

WELL-BEING ITEMS¹

U.S. OVERALL		
STEP AT THIS TIME	ITEM RESPONSES	STEP IN 5 YEARS
	"BEST LIFE"	
16%	% 10	33%
16%	% 9	29%
23%	% 8	19%
18%	% 7	9%
10%	% 6	4%
9%	% 5	3%
4%	% 4	1%
2%	% 3	1%
1%	% 2	0%
0%	% 1	0%
1%	% 0	1%
	"WORST LIFE"	

WELL-BEING GRANDMEAN BY GRADE							
U.S. OVERALL							
5th	6th	7th	8th	9th	10th	11th	12th
8.43	8.59	8.60	8.56	8.52	8.46	8.46	8.49

GRANDMEAN(out of 10)			
STEP AT THIS TIME		STEP IN 5 YEARS	
On which step of the ladder would you say you personally feel you stand at this time?		On which step do you think you will stand about five years from now?	
U.S. OVERALL		U.S. OVERALL	
CURRENT	PAST	CURRENT	PAST
7.45	7.50	8.52	8.56
n = 616,203	479,439	616,203	479,439

Ready Youth – Overview of Components

- Enhanced data on youths' hope, engagement and well-being using a community-focused version of the GSP
- Facilitation supports & coaching to help interpret and leverage the data to catalyze community conversations and action
- A learning community of other local leaders facilitating the same process on the same timeline

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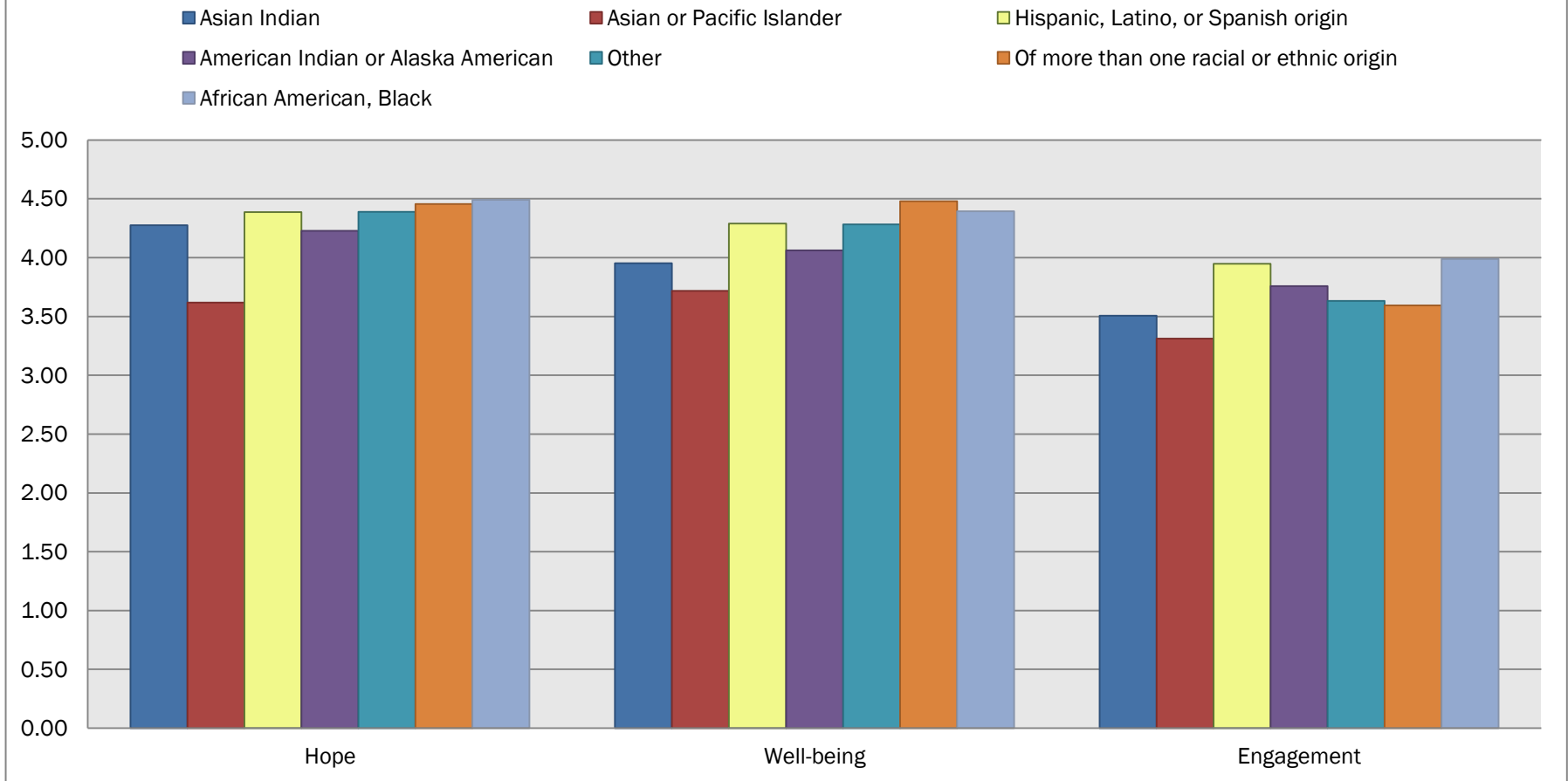


Ready Youth – Overview of Components (cont.)

- Enhanced data:
 - H/E/WB data reported by zip code to complement the scorecards by district and school
 - H/E/WB data disaggregated by race/ethnicity, gender and other demographics

Average response by race/ethnicity

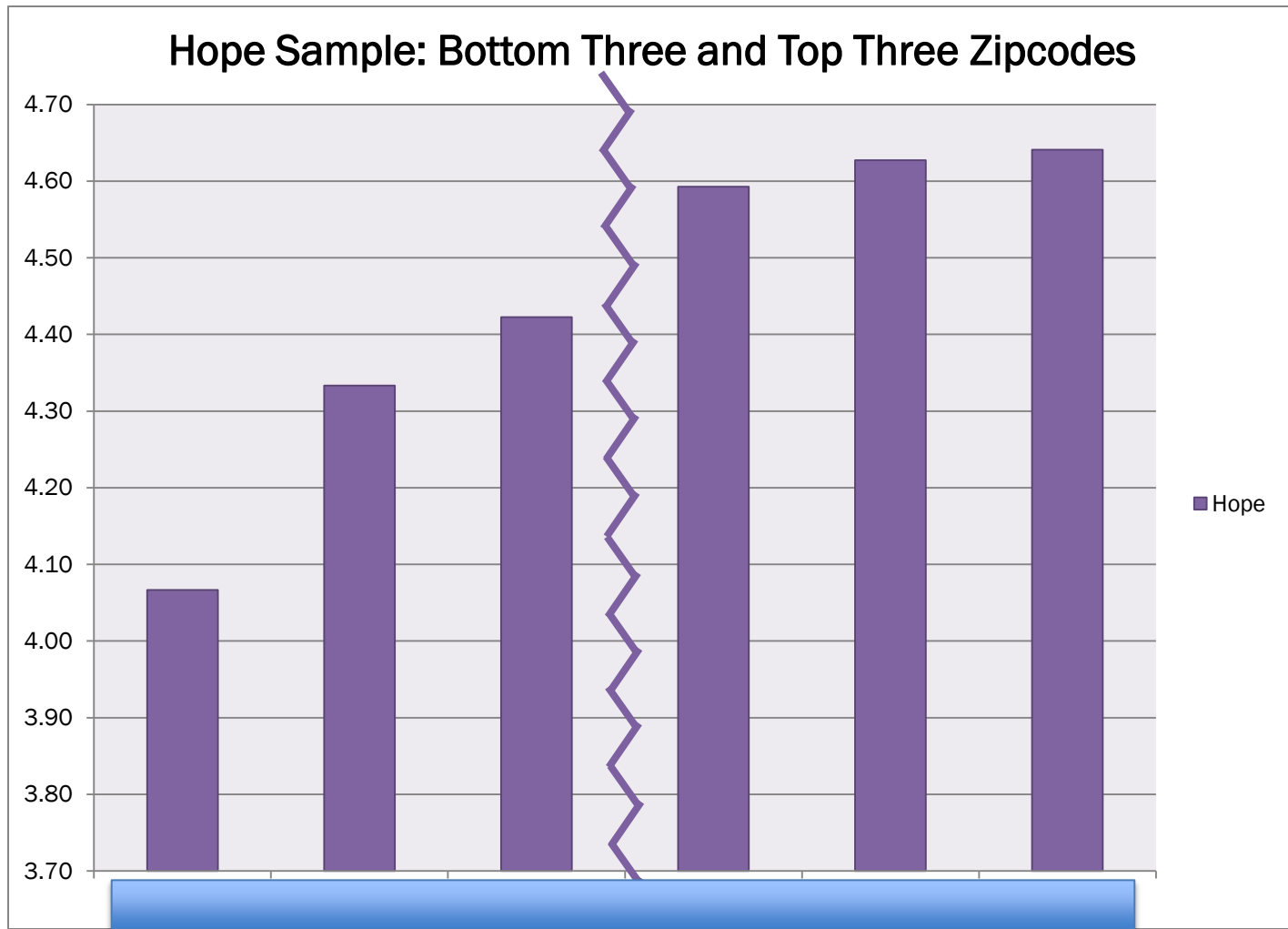
Grand Mean by Race/Ethnicity



What major differences do you notice (if any) across races/ethnicities? What, if anything, needs attention or needs to be addressed?

How hopeful are students living in different zip codes?

(Average across students, based on ratings from 1-5, where 5 is highest)

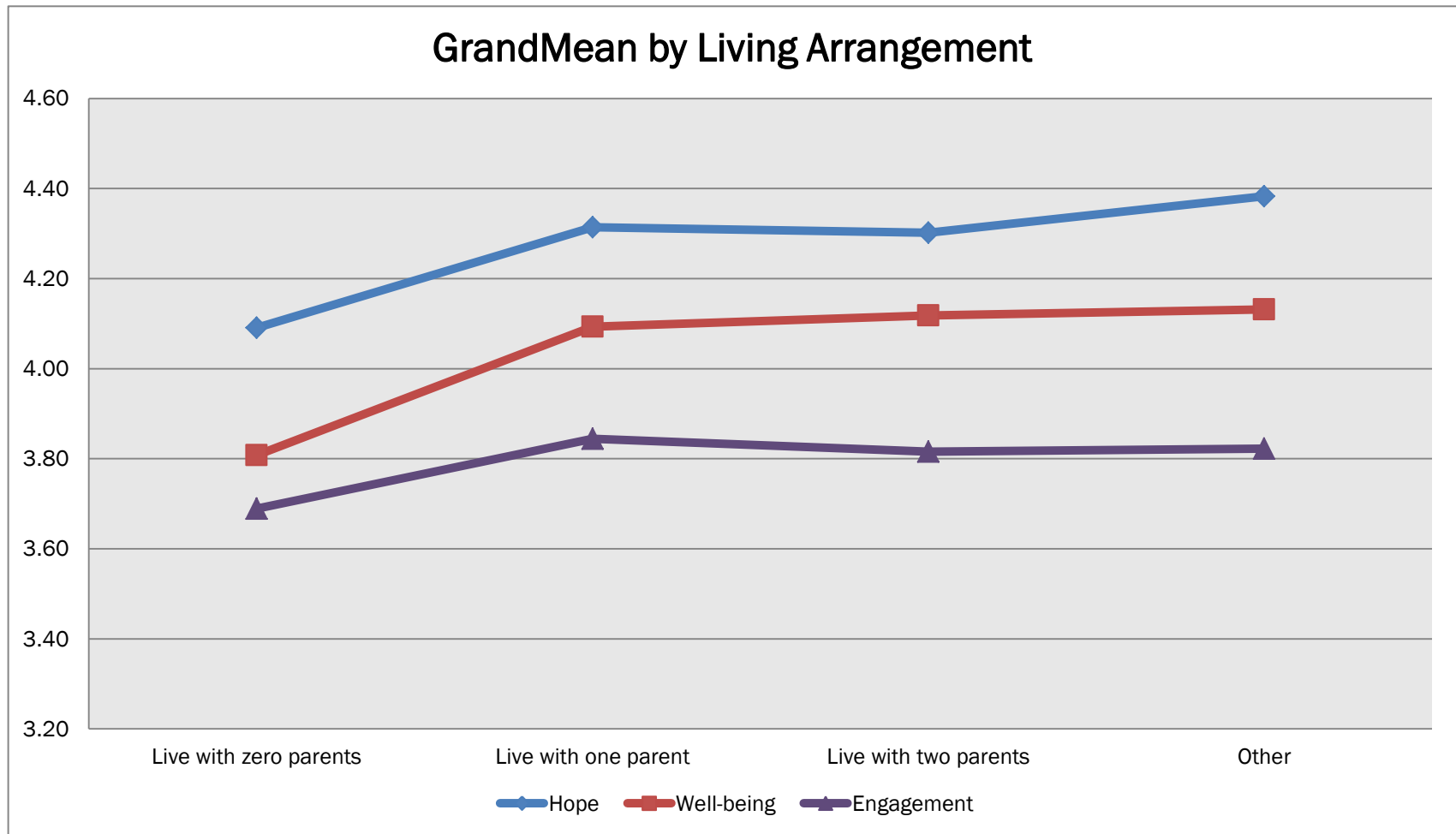


What major differences do you notice (if any) across zip codes? What, if anything, needs attention or needs to be addressed?



How hopeful, engaged, and thriving are students living in different types of situations?

(Average across students, based on ratings from 1-5, where 5 is highest)

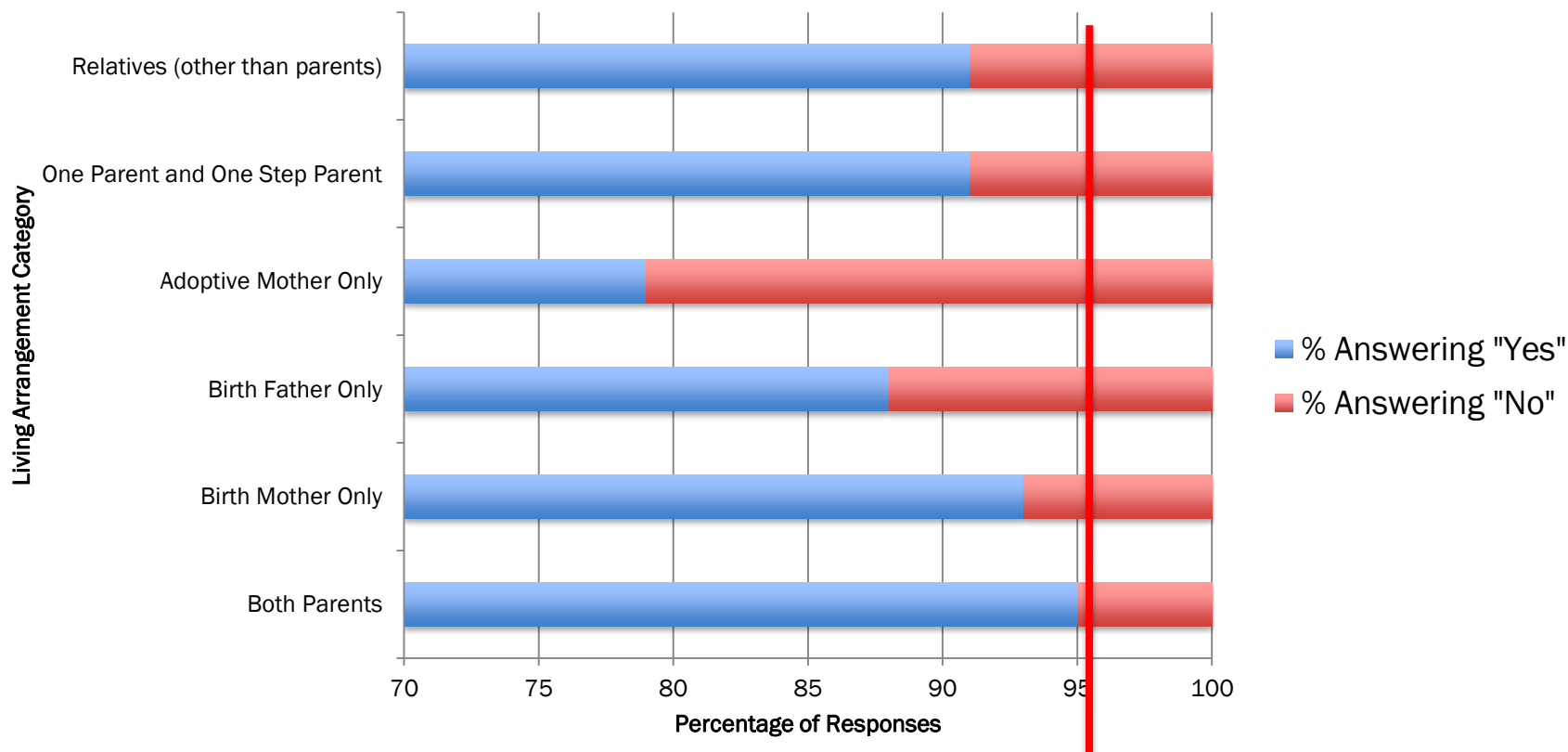


What major differences do you notice (if any) across living situations? What, if anything, needs attention or needs to be addressed?



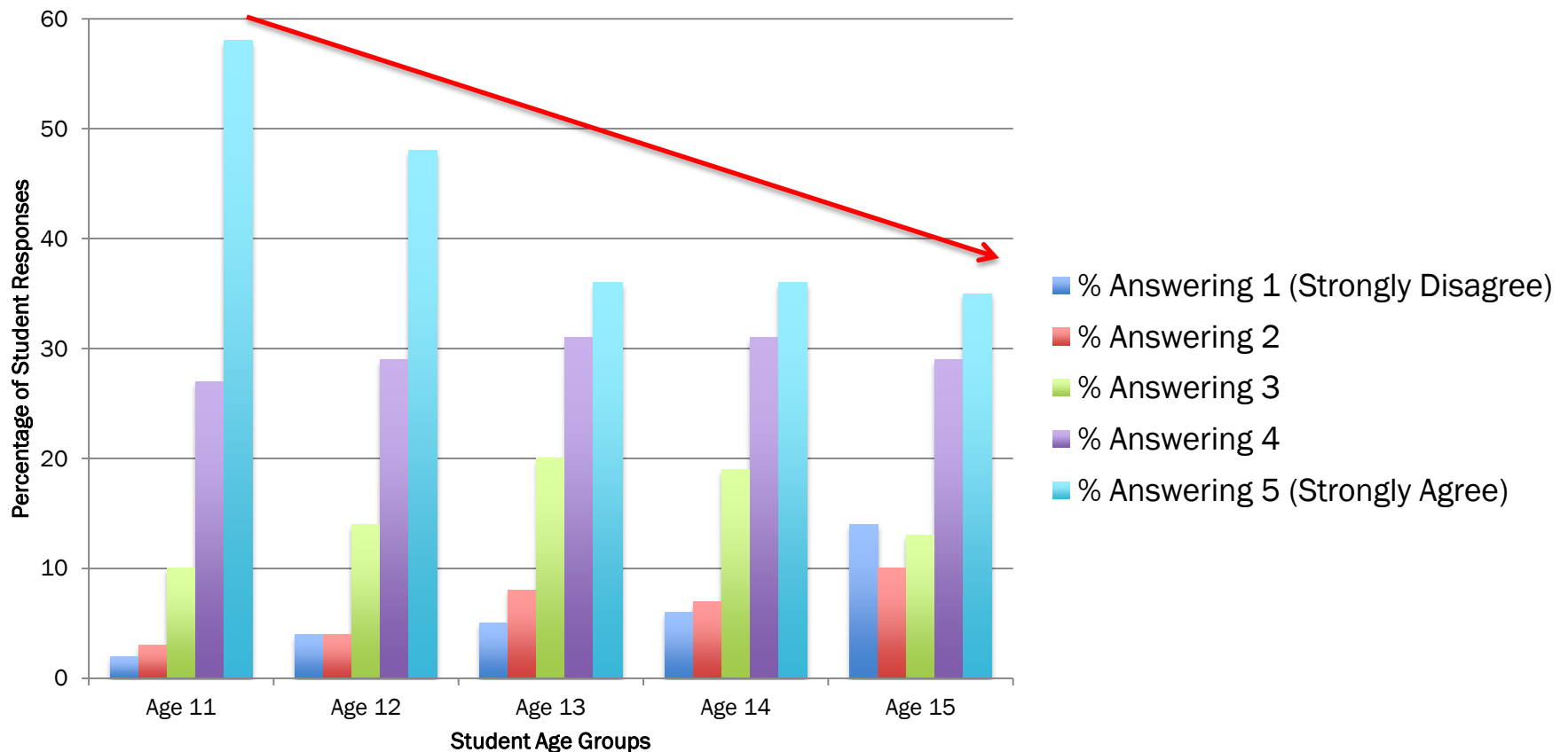
What is the relationship between living arrangement and items related to adult / family support?

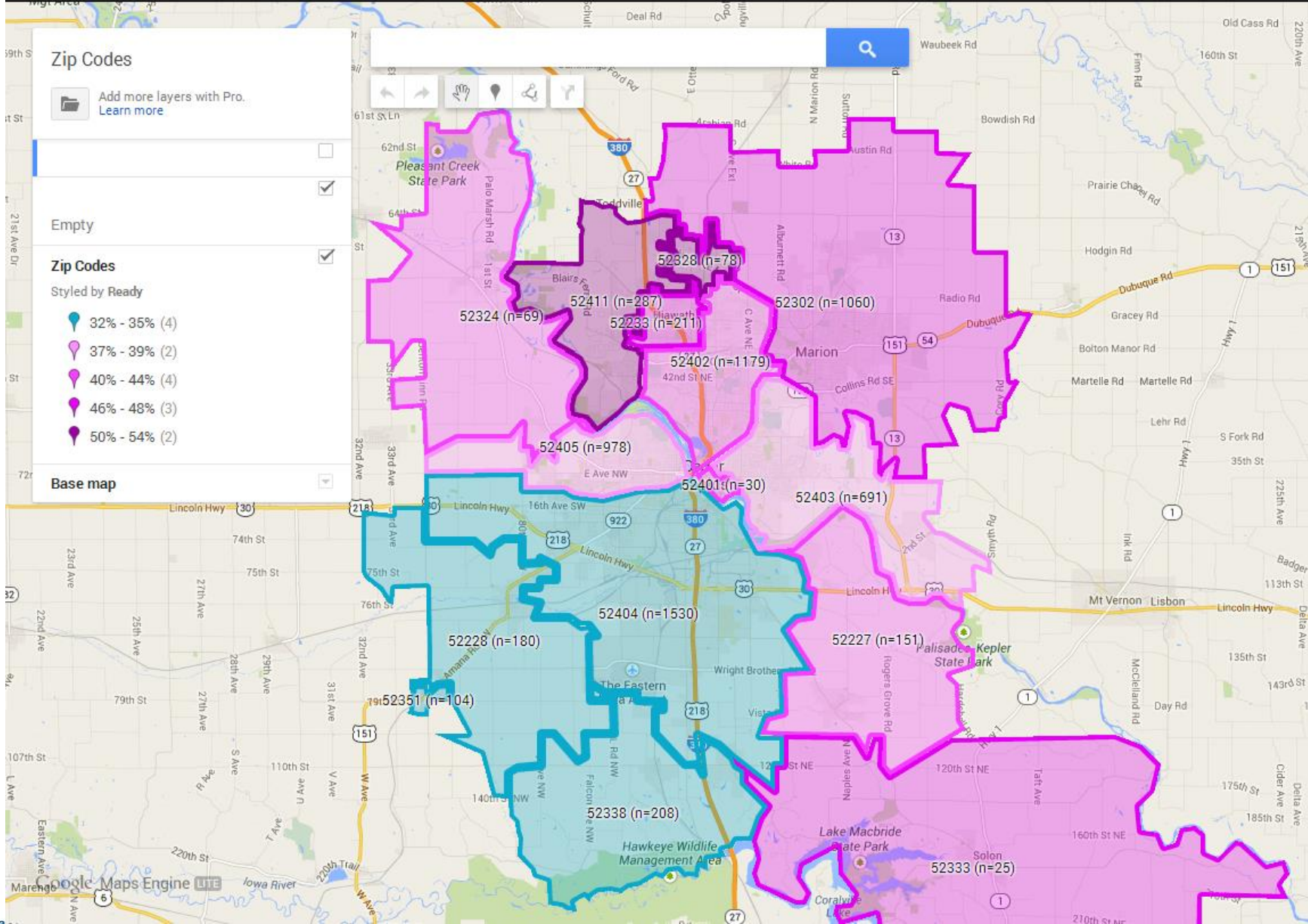
"If you are in trouble, do you have family or friends you can count on whenever you need them?"



What is the relationship between age and items related to strengths development?

Percentages of Student Responses by Age
"My school is committed to building the strengths of each student."





Ready Youth – Overview of Components (cont.)

- Facilitation supports:
 - Tips for informing & engaging various stakeholders leading up to and following the October poll administration dates
 - Help with data interpretation and identifying supplementary data sets to overlay
 - Guides for organizing and facilitating various forms of community conversations
 - Idea starters for setting & tracking next steps
 - On-going coaching and phone-based technical assistance



READY YOUTH

Your Guide to the Process



USER GUIDE

*for the Ready Youth
Gallup Student Poll (GSP)
Summary Spreadsheet*

February 2013 (Updated January 2014)



READY YOUTH

Guide to Community Conversations



Ready Youth – Overview of Components (cont.)

- A learning community that offers:
 - Monthly conference calls and webinars to share best practices, discuss challenges and brainstorm next steps across sites
 - Invitations to Ready by 21 National Meeting in spring 2015 to share your experience
 - Capturing your stories via case studies, online interviews, etc. for national exposure
 - Chance to provide feedback and recommendations for strengthening data reports and facilitation supports



Ready Youth – Commitment from Communities

- Communities selected for the Ready Youth Learning Cohort commit to:
 - Secure schools' participation in the October 2014 Gallup Student Poll administration
 - Identify cross-sector (school and non-school) partners that will coordinate community conversations
 - Participate in Learning cohort calls
 - Share data through community conversations in 2015
 - Cover costs of data enhancements and facilitation supports (\$6,500 per community for 2014-15 learning cohort)

First Ready Youth Learning Cohort

- Atlanta- led by local United Way
- Indianola- led by school district & community partner
- Richmond- led by Cradle to Career Partnership
- St. Louis- led by the Nine Network (local PBS affiliate) & cooperating school districts
- San Marcos-led by City Manager's Office
- US Virgin Islands- led by the Governor's Office



Second Ready Youth Learning Cohort

- Biloxi- led by school district
- Cedar Rapids- led by local United Way
- Indianola- led by school district & community partner
- Jackson-led by school district
- “One Voice” communities- consortium of small communities in Miss. led by a local funder and supported by Jackson State University
- Richmond- led by Cradle to Career Partnership



Ready Youth Cohort Totals

Overall # of Students Participating	29,478
# of Elementary School	5,131
# of Middle School	13,653
# of High School	10,694
Biloxi # of students	1,162
Cedar Rapids # of students	8,408
Indianola/Sunflower County # of students	1,234
Jackson # of students	13,048
One Voice Communities # of students	865
Richmond # of students	4,761



Indianola

- Participated in both 1st and 2nd learning cohort
- Polled 1500 young people across 5-12th grades
- Led by school district's state conservator and community partner (Delta Health Alliance)
- Shared data with teachers, P-16 Council, parents, students, community partners, funders
- Using data in Promise Neighborhood efforts
- Solutions/responses range from increasing afterschool opportunities to rethinking school day



Questions and Discussion



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Things to Think About & Next Steps

- Start defining the scope of your participation
 - Geography
 - Schools
 - Grades
- Identify community partners/coalition to serve as lead agency/backbone organization
- Explore possibility with school administrators
- Brainstorm local data partner (e.g. nearby university)



Timeline

- Commit to Forum by September 12
- Administer Gallup Student Poll in October 2014
- Receive & begin interpreting data in November/December 2014
- Hold community conversations throughout second half of 2014-15 school year



To learn more

- **Read more about**
 - Ready by 21: www.Readyby21.org
 - Ready Youth: <http://www.readyby21.org/ready-youth>
 - Gallup Student Poll: www.GallupStudentPoll.com
- **For more information & to request an application:**
 - Email Ian@ForumFyi.org



THANK YOU!

Readyby21.org



kris@forumfyi.org

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